

**CALCULATION OF 360° FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mr. Nishanth L
Present Position	Head of the Department
Academic Year	2021-2022
Department	Civil Engineering

**A. Teaching Process: (Max.Credits:25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	7 <sup>th</sup>	18CV71	70%	100%	25	
2	7 <sup>th</sup>	18/17/15CV72	70%	94%/75%/ 100%	25	
3	3 <sup>rd</sup>	18CV36	85%	67%	20.5	
4	8 <sup>th</sup>	17CV81/15CV81	70%	100%	25	
5	4 <sup>th</sup>	18CV44	85%	50%	16.25	
Average EI					24.4	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B)/4))

**B. Students' feedback: (Max.Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	7 <sup>th</sup>	18CV71	24	
2	7 <sup>th</sup>	18/17/15CV72	25	
3	3 <sup>rd</sup>	18CV36	24	
4	8 <sup>th</sup>	17CV81/15CV81	24	
5	4 <sup>th</sup>	18CV44	25	
Average			24	

  
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**C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)**

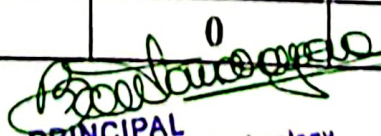
S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester		
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester	6	
4		NAAC work	3 Point / semester	6	
5		Lab I/C	3 Point / event		
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester	3	
<b>Total</b>			<b>20</b>	<b>15</b>	

**D. Institute Activities: (Max Credits:5) (Administration Activities)**

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester	5	
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
5		Training and Placement Officer	5 Point / semester		
6		CS / DCS of Exams	5 Point / semester		
<b>Total</b>			<b>5</b>	<b>5</b>	

**E. Contribution to Society: (Max Credits:05)**

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhlyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Partlelpatlon	5 Point / semester		
<b>Total</b>			<b>5</b>	<b>0</b>	

  
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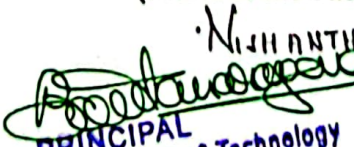
**F. Research activities: (Max Credits: 10)**

B	Activity	Credit Points allotted		Points earned
	<b>I</b>	<b>STTP, workshop, seminar, symposium, conference, etc.,</b>		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
		International	3	
2	Attended- STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	2
		International	2	
	<b>II</b>	<b>Industrial Training activities</b>		
3	a) Training work	1 per work		
4	b) Consultancy work	1 per work		
	<b>III</b>	<b>Paper Publications</b>		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	4
	<b>IV</b>	<b>Successful Guidance of main projects (1point per project) (UG/PG/Ph.D)</b>		<b>2</b>
	<b>V</b>	<b>Special Achievements award</b>		
9	a) National award	2 per award		
10	b) International award	5 per award		
<b>Total</b>		<b>10</b>		<b>8</b>

Date:

  
Signature of the Faculty

(Name of the Faculty)

  
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(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24	
B.	Students' feedback	25	24	
C.	Departmental Activities	20	15	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	0	
F.	Research Activities	10	8	
G.	HoD Feedback	05		
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

HoD  
(Signature)

Principal  
(Signature)

  
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**CALCULATION OF 360° FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mrs. Angeline Mary M
Present Position	Assistant Professor
Academic Year	2021-2022
Department	Civil Engineering

**A. Teaching Process: (Max.Credits:25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	5 <sup>th</sup>	18CV55	85%	92%	25	
2	3 <sup>rd</sup>	18CV33	70%	33%	16	
3	3 <sup>rd</sup>	18CV35	85%	33%	13	
4	4 <sup>th</sup>	18CV46	85%	67%	21	
5	6 <sup>th</sup>	18CV63	85%	92%	25	
6	6 <sup>th</sup>	18ME651	85%	100%	25	
Average EI					21	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B)/4))

**B. Students' feedback: (Max.Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	5 <sup>th</sup>	18CV55	25	
2	3 <sup>rd</sup>	18CV33	25	
3	3 <sup>rd</sup>	18CV35	24	
4	4 <sup>th</sup>	18CV46	24	
5	6 <sup>th</sup>	18CV63	25	
6	6 <sup>th</sup>	18ME651	25	
Average			24	

*Angeline Mary M*

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C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

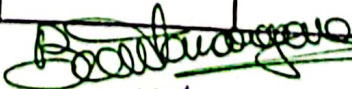
S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1	3 <sup>rd</sup>	Lab I/C	3 Point / semester	6	
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester	6	
5	6 <sup>th</sup>	Lab I/C	3 Point / event	3	
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester		
Total			20	15	

D. Institute Activities: (Max Credits:5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester	5	
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
5		Training and Placement Officer	5 Point / semester		
6		CS / DCS of Exams	5 Point / semester		
Total			5	5	

E. Contribution to Society: (Max Credits:05)

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
Total			5		

  
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 DISTRICT: BELLARY

F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
		International	3	
2	Attended- STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
		International	2	
	II	Industrial Training activities		
3	a) Training work	1 per work		
4	b) Consultancy work	1 per work		
	III	Paper Publications		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	
	IV	Successful Guidance of main projects (1point per project) (UG/PG/Ph.D)		2Points
	V	Special Achievements award		
9	a) National award	2peraward		
10	b) International award	5per award		
	Total	10		3

Date:

  
Signature of the Faculty

(Name of the Faculty)

  
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(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) : 4

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	21	
B.	Students' feedback	25	24	
C.	Departmental Activities	20	15	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	0	
F.	Research Activities	10	3	
G.	HoD Feedback	05	4	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

Mr. NISHANTH-L



HoD  
(Signature)

Principal  
(Signature)



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**CALCULATION OF 360<sup>0</sup> FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mrs. Bhavana J
Present Position	Assistant Professor
Academic Year	2021-2022
Department	Civil Engineering

**A. Teaching Process: (Max.Credits:25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	1 <sup>st</sup>	21CIV24	70%	58%	22	
2	3 <sup>rd</sup>	18CV62	70%	100%	25	
3	5 <sup>th</sup>	18CV652	70%	74%	25	
Average EI					24	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B)/4))

**B. Students' feedback: (Max.Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	1 <sup>st</sup>	21CIV24	24	
2	3 <sup>rd</sup>	18CV62	25	
3	5 <sup>th</sup>	18CV652	25	
Average			24.66	

**C. Departmental Activities: (Max Credits: 20)**  
(Co-curricular and Extracurricular Activities)

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester		

  
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2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester	3	
4		NAAC work	3 Point / semester	3	
5		Lab I/C	3 Point / event		
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester		
Total			20	6	

**D. Institute Activities: (Max Credits:5) (Administration Activities)**

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester	5	
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
5		Training and Placement Officer	5 Point / semester		
6		CS / DCS of Exams	5 Point / semester		
Total			5	5	

**E. Contribution to Society: (Max Credits:05)**

S. No.	Semester	Activity	CreditPoint	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
Total			5		


**P. Research activities: (Max Credits: 10)**

B	Activity	Credit Points allotted	Points earned
1	STTP, workshop, seminar, symposium, conference, etc.,		

  
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1		Organized - STTP, workshop, seminar, symposium, conference(organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
			International	3	
2		Attended- STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	
			International	2	
	II	<b>Industrial Training activities</b>			
3		a) Training work	1 per work		
4		b) Consultancy work	1 per work		
	III	<b>Paper Publications</b>			
5		a) Books Published	2		
6		b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
			1 per paper	1 per paper	
7		c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	
	IV	<b>Successful Guidance of main projects (1point per project) (UG/PG/Ph.D)</b>			
	V	<b>Special Achievements award</b>			
9		a)National award	2peraward		
10		b)International award	5per award		
<b>Total</b>			<b>10</b>		

Date:

  
Signature of the Faculty  
BHAVANA .J  
(Name of the Faculty)

  
PRINCIPAL  
SEA College of Engineering & Technology  
Ekta Nagar, Basavanapura, Virgareshwar Per

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) : 4

H. Principal's Feedback (Overall Impression) :  
(Max Credits: 05)

Summary

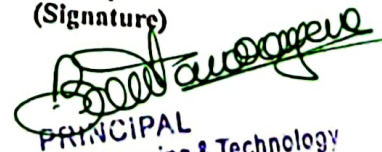
	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24	
B.	Students' feedback	25	25	
C.	Departmental Activities	20	6	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	0	
F.	Research Activities	10	0	
G.	HoD Feedback	05	4	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by: Mr. NIKHANTH L



HoD  
(Signature)

Principal  
(Signature)



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**CALCULATION OF 360° FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mrs. V.R.Rimju
Present Position	Assistant Professor
Academic Year	2021-2022
Department	Civil Engineering

**A. Teaching Process: (Max.Credits:25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	1 <sup>st</sup>	21CIV14	70%	69%	24.75	
2	3 <sup>rd</sup>	18CVL36	100%	75%	18.75	
3	5 <sup>th</sup>	18CV53	70%	91%	25	
4	7 <sup>th</sup>	18ME753	100%	100%	25	
5	2 <sup>nd</sup>	21CIV24	70%	65%	23.75	
6	4 <sup>th</sup>	18CV45	70%	67%	24.25	
7	6 <sup>th</sup>	18CV61	70%	100%	25	
8	6 <sup>th</sup>	18CVL66	100%	100%	25	
Average EI					24	

**A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):**

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B)/4))

**B. Students' feedback: (Max.Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	1 <sup>st</sup>	21CIV14	24	
2	3 <sup>rd</sup>	18CVL36	24	
3	5 <sup>th</sup>	18CV53	25	
4	7 <sup>th</sup>	18ME753	25	

  
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 Ekta Nagar, Basavanapura, Virgonagar Post  
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5	2 <sup>nd</sup>	21CIV24	25	
6	4 <sup>th</sup>	18CV45	25	
7	6 <sup>th</sup>	18CV61	24	
8	6 <sup>th</sup>	18CVL66	24	
Average			24.5	

**C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)**

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester	6	
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester		
5		Lab I/C	3 Point / event		
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester		
Total			20	6	

**D. Institute Activities: (Max Credits:5) (Administration Activities)**

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester	5	
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
5		Training and Placement Officer	5 Point / semester		
6		CS / DCS of Exams	5 Point / semester		
Total			5	5	

**E. Contribution to Society: (Max Credits:05)**

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		

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4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
<b>Total</b>			<b>5</b>		

**F. Research activities: (Max Credits: 10)**

B	Activity		Credit Points allotted		Points earned
	<b>I</b>	<b>STTP, workshop, seminar, symposium, conference, etc.,</b>			
1		Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
			International	3	
2		Attended- STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
			International	2	
	<b>II</b>	<b>Industrial Training activities</b>			
3		a) Training work	1 per work		
4		b) Consultancy work	1 per work		
	<b>III</b>	<b>Paper Publications</b>			
5		a) Books Published	2		
6		b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
			1 per paper	1 per paper	
7		c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	
	<b>IV</b>	<b>Successful Guidance of main projects (1point per project) (UG/PG/Ph.D)</b>			<b>1Points</b>
	<b>V</b>	<b>Special Achievements award</b>			
9		a) National award	2 per award		
10		b) International award	5 per award		
<b>Total</b>			<b>10</b>		<b>2</b>

  
**PRINCIPAL**  
 SEA College of Engineering & Technology  
 Ekta Nagar, Basavanapura, Virgo Nagar P.  
 BANGALORE - 560 043

Date:

  
Signature of the Faculty

(Name of the Faculty)

V. R. RIMJU

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) : 4

H. Principal's Feedback (Overall Impression) :

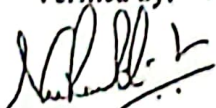
(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24	
B.	Students' feedback	25	25	
C.	Departmental Activities	20	6	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	0	
F.	Research Activities	10	2	
G.	HoD Feedback	05	4	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

Mr. NISHANTH L

  
HoD  
(Signature)



Principal  
(Signature)  
SEA College of Engineering & Technology  
Chiklingar, Basavanapura, Virgundar Post  
BANGALORE - 560 049

**CALCULATION OF 360° FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mr. R Vaishnu Kumar
Present Position	Assistant Professor
Academic Year	2021-2022
Department	Civil Engineering

**A. Teaching Process: (Max.Credits:25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	8 <sup>th</sup>	18CV825	85%	100%	25	
2	8 <sup>th</sup>	17CV833	85%	86%	25	
3	8 <sup>th</sup>	15CV833	85%	100%	25	
4	4 <sup>th</sup>	18CV43	70%	50%	20	
Average EI					<b>24</b>	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25


When B<A, EI = (25 - ((A-B)/4))

**B. Students' feedback: (Max.Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	8 <sup>th</sup>	18CV825	25	
2	8 <sup>th</sup>	17CV833	25	
3	8 <sup>th</sup>	15CV833	24	
4	4 <sup>th</sup>	18CV43	24	
Average			<b>24</b>	

**C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)**

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
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1	3 <sup>rd</sup>	Lab I/C	3 Point / semester	3	
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester		
5	6 <sup>th</sup>	Lab I/C	3 Point / event		
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester		
Total			20	3	

**D. Institute Activities: (Max Credits:5) (Administration Activities)**

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
5		Training and Placement Officer	5 Point / semester		
6		CS / DCS of Exams	5 Point / semester		
Total			5	0	

**E. Contribution to Society: (Max Credits:05)**

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
Total			5	0	

**F. Research activities: (Max Credits: 10)**

B	Activity	Credit Points allotted	Points earned

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	I	STTP, workshop, seminar, symposium, conference, etc.,		
1		Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2
			International	3
2		Attended- STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1
			International	2
	II	Industrial Training activities		
3		a) Training work	1 per work	
4		b) Consultancy work	1 per work	
	III	Paper Publications		
5		a) Books Published	2	
6		b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal
			1 per paper	1 per paper
7		c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)		
				2
	V	Special Achievements award		
9		a) National award	2 per award	
10		b) International award	5 per award	
		<b>Total</b>	<b>10</b>	<b>2</b>

Date:



Signature of the Faculty

(Name of the Faculty)

R. VISHNU KUMAR



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(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) : 04

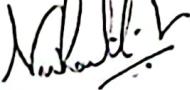
H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

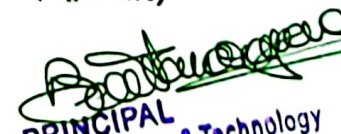
	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24	
B.	Students' feedback	25	24	
C.	Departmental Activities	20	3	
D.	Institute Activities	05	0	
E.	Contribution to Society	05	0	
F.	Research Activities	10	2	
G.	HoD Feedback	05	4	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:



HoD  
(Signature)

Principal  
(Signature)



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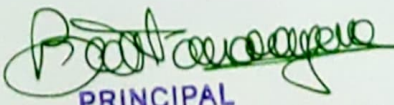
**Department of Civil Engineering.**

### Faculty Feedback 2021-2022

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. · 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 60% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 40% teachers said they are good. · 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
  - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. · 60% faculties said that there are very good numbers of books are available in the library 40% faculties said that there are good numbers of books are available in the library

  
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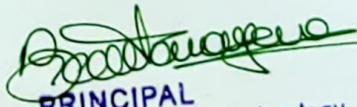


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Department of Civil Engineering.

Summary of faculty feedback form: 2021-2022

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	28.2%	39.8%	32%	-	-
2.	Course content is followed by Corresponding reference books/materials.	38.4%	43.5%	8.4%	9.7%	-
3.	The course has good balance between theory and application.	28.8%	17.4%	40.8%	5.4%	7.5%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33.1%	51.5%	-	15.1%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	28.6%	33.4%	20.8%	8.2%	9.0%
6.	Comments/Suggestions if any:	18CV36- Engineering Geology course and 18CVL47 Engineering Geology Laboratory should be conducted simultaneously in 3 <sup>rd</sup> semester.				

  
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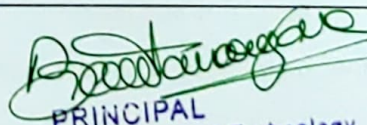


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**Department of Civil Engineering.**

**Faculty Feedback Analysis 2021-22**

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 94% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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**Department of Electronics & Communication Engineering.**

### Faculty Feedback 2021-2022

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. · 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 45% faculties stated that the curriculum and syllabus are very good organized, 55% said it is good.
  - 64% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 36% teachers said they are good. · 36% faculties said weight age assigned per unit was very good whereas 64% faculties said it is good.
  - 83% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 17% faculties said that books are satisfactorily updated and appropriate. 67% faculties said that there are very good numbers of books are available in the library 33% faculties said that there are good numbers of books are available in the library

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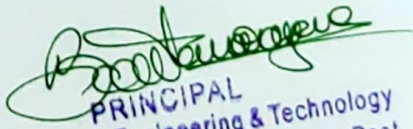


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Department of Electronics & Communication Engineering.

Summary of faculty feedback form: 2021-2022

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	26.2%	61.2%	6.6%	-	-
2.	Course content is followed by Corresponding reference books/materials.	18.4%	60.5%	14.4%	6.7%	-
3.	The course has good balance between theory and application.	15%	20%	30%	25%	10%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	27%	58.6%	-	14.4%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	31.5%	22.4%	32.8%	6.8%	6.6%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculum				

  
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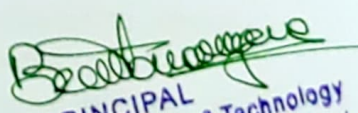


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Department of Electronics & Communication Engineering.

Faculty Feedback Analysis 2021-22

Faculty Feedback Analysis	Actions taken
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 93% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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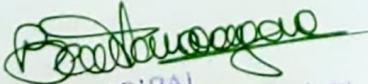


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**Department of Electronics & Communication Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>93% were happy with credits assigned to the course.91% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 94% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 91% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>85% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I&amp;E cell is arranging training and helping the students to file a patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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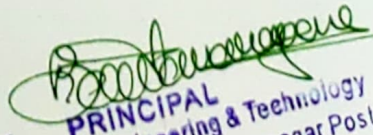
**Department of Mechanical Engineering.**

### Faculty Feedback 2021-2022

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. · 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 60% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 40% teachers said they are good. · 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
  - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. · 60% faculties said that there are very good numbers of books are available in the library 40% faculties said that there are good numbers of books are available in the library

  
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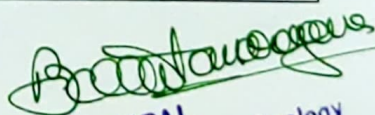


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Department of Mechanical Engineering.

Summary of faculty feedback form: 2021-2022

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	24.1%	68.2%	7.7%	-	-
2.	Course content is followed by Corresponding reference books/materials.	16.4%	61.5%	14.4%	7.7%	-
3.	The course has good balance between theory and application.	30.8%	15.4%	30.8%	15.4%	7.7%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23.1%	61.5%	-	15.4%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	30.8%	23.1%	30.8%	7.7%	7.7%
6.	Comments/Suggestions if any:	1.0 18ME43- Fluid Mechanics course 18MEL57 Fluid Mechanics and Machinery Lab should be conducted simultaneously in 4th sem.				

  
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Department of Mechanical Engineering.

Faculty Feedback Analysis 2021-22

Faculty Feedback Analysis	Actions taken
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 94% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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CALCULATION OF 360° FEEDBACK SCORE

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Balaberi Shree. M
Present Position	HOD & Asst. Prof
Academic Year	2020-21
Department	Mathematics

A. Teaching Process: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	C-sec 1st Sem	18MAT11	70	74	25	
2	3rd CS-B	18MAT31	70	69	25	
3	3rd EC	18MAT31	70	72	25	
4						
5						
Average EI					25	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

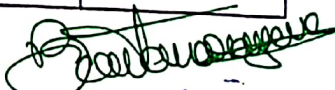
When  $B > A$ ,  $EI = 25$

When  $B < A$ ,  $EI = (25 - ((A-B) / 4))$

B. Students' feedback: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	1st	18MAT11	20	
2	3rd	18MAT31	20	
3	3rd	18MAT31	20	
4				
5				
Average			20	

C. Departmental Activities: (Max Credits: 20)

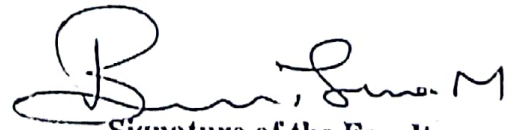
  
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F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
		International	3	
2	Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
		International	2	
	II	Industrial Training activities		
3	a) Training work	1 per work		
4	b) Consultancy work	1 per work		
	III	Paper Publications		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- referred Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)		
	V	Special Achievements award		
9	a) National award	2 per award		
10	b) International award	5 per award		
Total		10		1

Date: 12/11/2021

  
Signature of the Faculty  
BALAKRISHNA.M  
(Name of the Faculty)

  
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BANGALORE - 560-049

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

5


H. Principal's Feedback (Overall Impression) :

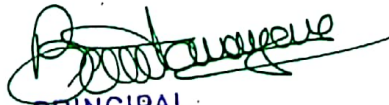
(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	25	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	9	
D.	Institute Activities	05	5	
E.	Contribution to Society	05		
F.	Research Activities	10	1	
G.	HoD Feedback	05	5	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

  
HoD  
(Signature) 12/11/21.

  
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SEA College of Engineering & Technology  
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BANGALORE - 560-049

Principal  
(Signature)

**CALCULATION OF 360° FEEDBACK SCORE**

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Mrs. Dhivya Karunya S
Present Position	Assistant Professor
Academic Year	2020-21
Department	Electronics & Communication Engineering

**A. Teaching Process: (Max. Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	III	Computer Organization & Architecture	85	70	21	
2	V	Information Theory & Coding	85	85	25	
3	IV	Control Systems	100	100	25	
4	VI	Digital Communication	100	100	25	
Average EI					24	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

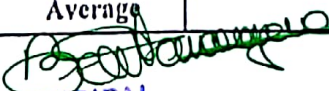
Most Easy subjects & All Labs	: 100 %	Pass Target
Moderate Easy subjects	: 85 %	Pass Target
Difficult (Numerical) subjects	: 70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B) / 4))

**B. Students' feedback: (Max. Credits: 25)**

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	III	Computer Organization & Architecture	20	
2	V	Information Theory & Coding	20	
3	IV	Control Systems	20	
4	VI	Digital Communication	20	
Average			20	

  
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C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1	V	Lab I/C	3 Point / semester	3	
2		Consultancy	3 Point / semester		
3	III- VIII	Timetable I/C	3 Point / semester	6	
4		NAAC work	3 Point / semester	6	
5	VI	Lab I/C	3 Point / event	3	
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester	3	
<b>Total</b>			<b>20</b>	<b>20</b>	

D. Institute Activities: (Max Credits: 5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester	5	
4		Warden	5 Point / semester		
		Training and Placement Officer	5 Point / semester		
		CS / DCS of Exams	5 Point / semester		
<b>Total</b>			<b>5</b>	<b>5</b>	

E. Contribution to Society: (Max Credits: 05)

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
<b>Total</b>			<b>5</b>		

  
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F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
		International	3	
2	Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
		International	2	
	II	Industrial Training activities		
3	a) Training work	1 per work		
4	b) Consultancy work	1 per work		
	III	Paper Publications		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)		2
	V	Special Achievements award		
9	a) National award	2 per award		
10	b) International award	5 per award		
Total		10		5

Date: 12.11.2021

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SEA College of Engineering & Technology  
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BANGALORE - 560-049

  
Signature of the Faculty

(Name of the Faculty)

Dhanya Kamunya S

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	20	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	0	
F.	Research Activities	10	3	
G.	HoD Feedback	05	05	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:



HoD  
(Signature)



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BANGALORE - 560046

Principal  
(Signature)

CALCULATION OF 360° FEEDBACK SCORE

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Dr. Venugopal.k
Present Position	Asso. prof & head
Academic Year	2020-2021
Department	Civil Engineering

A. Teaching Process: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	V	18CV53/17CV51	70%	100%	25	
2	VII	18CV77/15CV78	100%	100%	25	
3	VI	18CV6d	70%	100%	25	
4	VI	18CV78	100%	100%	25	
5						
Average EI					25	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	: 100 %	Pass Target
Moderate Easy subjects	: 85 %	Pass Target
Difficult (Numerical) subjects	: 70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B) / 4))

B. Students' feedback: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	V	18CV53/17CV51	20%	
2	VII	18CV77/15CV78	20%	
3	VI	18CV6d	20	
4	VI	18CV78	20	
5				
Average			20.	

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C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

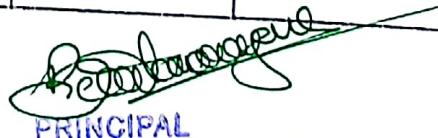
S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester		
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester		
5		Lab I/C	3 Point / event		
6		Consultancy	3 Point / event		
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester	03	
Total			20	03	

D. Institute Activities: (Max Credits: 5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		H/oD /Dean	5 Point / semester	05	
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester		
4		Warden	5 Point / semester		
		Training and Placement Officer	5 Point / semester		
		CS / DCS of Exams	5 Point / semester	05	
Total			5	05	

E. Contribution to Society: (Max Credits: 05)

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester		
6		NGO Participation	5 Point / semester		
Total			5		



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F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	02
		International	3	
2	Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	
		International	2	
	II	Industrial Training activities		
3	a) Training work	1 per work		01
4	b) Consultancy work	1 per work		
	III	Paper Publications		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	01
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	01
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)		05
	V	Special Achievements award		
9	a) National award	2 per award		01
10	b) International award	5 per award		
Total		10		10

Date:



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Signature of the Faculty

(Name of the Faculty)

Dr. Venugopalika

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

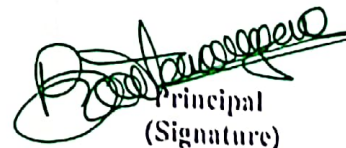
Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	25	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	03	
D.	Institute Activities	05	05	
E.	Contribution to Society	05	0	
F.	Research Activities	10	10	
G.	HoD Feedback	05	05	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by: Dr. Venkatesh



HoD  
(Signature)



Principal  
(Signature)

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**Ekta Nagar, Basavanapya, Virgonagar Post**  
**BANGALORE - 560 049**

CALCULATION OF 360<sup>0</sup> FEEDBACK SCORE

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Dr. K. Sundeeep Kumar
Present Position	Professor & HoD
Academic Year	2020 - 21
Department	Computer Science & Engineering

A. Teaching Process: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	III	18CS35-SE	70%	63%	23.3	
2	VI	15CS652-SAP	85%	100%	25	
3	VII	17CS832-UID	85%	100%	25	
4	with I	20RMI17-R11	85%	100%	25	
5	II	20SCS252-001	70%	100%	25	
Average EI					24.66	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When  $B > A$ ,  $EI = 25$

When  $B < A$ ,  $EI = (25 - ((A-B) / 4))$

B. Students' feedback: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1	III	18CS35	20	
2	VI	15CS652	20	
3	VII	17CS832	20	
4	with I	20RMI17	20	
5	II	20SCS252	20	
Average			20	

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C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1	VIII	Lab I/C	3 Point / semester	3	
2		Consultancy	3 Point / semester		
3		Timetable I/C	3 Point / semester	3	
4		NAAC work	3 Point / semester		
5	VII	Lab I/C	3 Point / event		
6		Consultancy	3 Point / event	3	
7		NSS	3 Point / semester	3	
		CS / DCS of Exams	3 Point / semester	3	
		RA		3	
Total			20	18	

D. Institute Activities: (Max Credits: 5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point/ semester	5	
2		Coordinator appointed by Head of Institute	5 Point / semester	5	
3		Work assigned by Principal/Management	5 Point / semester	5	
4		Warden	5 Point / semester		
		Training and Placement Officer	5 Point / semester		
		CS / DCS of Exams	5 Point / semester	5	
Total			5	5	

E. Contribution to Society: (Max Credits: 05)

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester	5	
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester	5	
6		NGO Participation	5 Point / semester		
Total			5	5	

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F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	<b>I</b> STTP, workshop, seminar, symposium, conference, etc.,			
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National ✓	2	2
		International	3	
2	Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National ✓	1	1
		International ✓	2	1
	<b>II</b> Industrial Training activities			
3	a) Training work	1 per work		
4	b) Consultancy work	1 per work		
	<b>III</b> Paper Publications			
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	2
	<b>IV</b> Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)			3
	<b>V</b> Special Achievements award			
9	a) National award	2 per award		
10	b) International award	5 per award		
Total		10		9

Date: 12/11/21

  
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 Signature of the Faculty  
 (Name of the Faculty)

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	24.66	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	18	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	5	
F.	Research Activities	10	9	
G.	HoD Feedback	05		
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

  
HoD  
(Signature)

  
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Ekta Nagar, Basavanapura, Virgonagar Post  
BANGALORE - 560 049

Principal  
(Signature)

CALCULATION OF 360° FEEDBACK SCORE

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Dr. Nijaguna G-S
Present Position	Associate Professor
Academic Year	2020-21
Department	ISE

A. Teaching Process: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	5th	17C554 ATG	70	85	25	
2	5th	17C554 ATG	70	85	25	
3	7th	15C5L76	100	100	25	
4	7th	17C5L76	100	100	25	
5	8th	17C582 BDA	100	100	25	
6.	8th	17C582 BDA	100	100	25	
				Average EI	25	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs	:	100 %	Pass Target
Moderate Easy subjects	:	85 %	Pass Target
Difficult (Numerical) subjects	:	70 %	Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B) / 4))

B. Students' feedback: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1				
2				
3				
4				
5				
Average			20	

C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester	3	
2		Consultancy	3 Point / semester	3	
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester	3	
5		Lab I/C	3 Point / event	3	
6		Consultancy	3 Point / event	3	
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester	3	
Total			20	18	

D. Institute Activities: (Max Credits: 5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester	5	
4		Warden	5 Point / semester		
		Training and Placement Officer	5 Point / semester		
		CS / DCS of Exams	5 Point / semester		
Total			5	5	

E. Contribution to Society: (Max Credits: 05)

S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester	5	
6		NGO Participation	5 Point / semester		
Total			5	5	

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F. Research activities: (Max Credits: 10)

B	Activity		Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,			
1		Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
			International	3	
2		Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
			International	2	2
	II	Industrial Training activities			
3		a) Training work	1 per work		1
4		b) Consultancy work	1 per work		
	III	Paper Publications			
5		a) Books Published	2		2
6		b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
			1 per paper	1 per paper	
7		c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	3
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)			
	V	Special Achievements award			
9		a) National award	2 per award		
10		b) International award	5 per award		
Total			10		10

Date: 12/11/2021

  
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Exta Nagar, Basavanapura, Virgonagar Post  
BANGALORE - 560 049

  
Signature of the Faculty  
Dr. Niraj Kumar, E.S  
(Name of the Faculty)

(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) : 5

H. Principal's Feedback (Overall Impression) :

(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	25	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	18	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	5	
F.	Research Activities	10	10	
G.	HoD Feedback	05	5	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

  
(Signature)

  
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Eka Nagar, Basavanapura, Virgonagar Post  
BANGALORE - 560 049

Principal  
(Signature)



**S.E.A. College of Engineering and Technology**  
**Ektanagar, Basavanapura, Virgonagar Post, Bengaluru-560 049.**  
**Ph:+91-080-25613742 / 25618696**

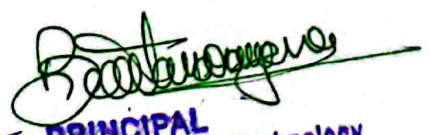
**Department of Electronics & Communication Engineering.**

### Faculty Feedback 2020-2021

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 65% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 35% teachers said they are good. 35% faculties said weight age assigned per unit was very good whereas 65% faculties said it is good.
  - 85% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 15% faculties said that books are satisfactorily updated and appropriate. 70% faculties said that there are very good numbers of books are available in the library 30% faculties said that there are good numbers of books are available in the library

  
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**S.E.A. College of Engineering and Technology**  
**Ektanagar, Basavanapura, Virgonagar Post, Bengaluru-560 049.**  
**Ph:+91-080-25613742 / 25618696**

**Department of Electronics & Communication Engineering.**

Summary of faculty feedback form: 2020-2021

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	28.2%	60.2%	5.6%	-	-
2.	Course content is followed by Corresponding reference books/materials.	20.3%	62.5%	13.5%	3.7%	-
3.	The course has good balance between theory and application.	16%	20%	30%	24%	10%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	29%	57.5%	-	13.5%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	33.5%	21.4%	31.8%	6.8%	6.6%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculum				

  
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**Department of Electronics & Communication Engineering.**

**Faculty Feedback Analysis 2020-21**

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 93% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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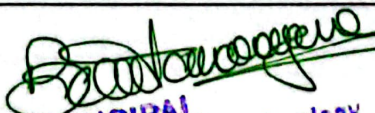


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**Department of Electronics & Communication Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>91% were happy with credits assigned to the course.92% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 93% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>82% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I&amp;E cell is arranging training and helping the students to file a patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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**Department of Mechanical Engineering.**

### Faculty Feedback 2020-2021

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
  - 79% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
    - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
    - 59% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 41% teachers said they are good. · 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
    - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. · 60% faculties said that there are very good numbers of books are available in the library 42% faculties said that there are good numbers of books are available in the library

  
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**Department of Mechanical Engineering.**

Summary of faculty feedback form: 2020-2021

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	25.1%	67.2%	7.7%	-	-
2.	Course content is followed by Corresponding reference books/materials.	15.4%	62.5%	14.4%	7.7%	-
3.	The course has good balance between theory and application.	31.8%	14.4%	31.8%	14.4%	7.7%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	24.1%	60.5%	-	15.4%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	31.8%	22.1%	31.8%	6.7%	7.7%
6.	Comments/Suggestions if any:	1.0 18ME43- Fluid Mechanics course 18MEL57 Fluid Mechanics and Machinery Lab should be conducted simultaneously in 4th sem.				

  
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**Department of Mechanical Engineering.**

**Faculty Feedback Analysis 2020-21**

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 92% of faculty.</p> <p>3. 97 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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CALCULATION OF 360<sup>0</sup> FEEDBACK SCORE

(Calculation of Credit Points)

(To be filled by Faculty)

Name of the Faculty	Dr. Nirmala G.S
Present Position	Associate Professor
Academic Year	2019-20
Department	ISE

A. Teaching Process: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Target pass % (A*)	Actual pass % achieved (B)	Effectiveness Index (EI)	Remarks
1	7th	156573	70	85	2.5	
2	7th	156576	100	100	2.5	
3	7th	156573	70	85	2.5	
4	8th	172563	100	100	2.5	
5	5th	172567	100	100	2.5	
				Average EI	2.5	

A\* - Trifurcate all subjects based on previous performances by students (Decide by HoD):

Most Easy subjects & All Labs : 100 % Pass Target  
 Moderate Easy subjects : 85 % Pass Target  
 Difficult (Numerical) subjects : 70 % Pass Target

When B>A, EI = 25

When B<A, EI = (25 - ((A-B) / 4))

B. Students' feedback: (Max. Credits: 25)

Sl. No.	Semester	Course Code/ Name	Average Student Feedback on the scale of 25	Remarks
1				
2				
3				
4				
5				
Average			20	

*[Signature]*  
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C. Departmental Activities: (Max Credits: 20)  
(Co-curricular and Extracurricular Activities)

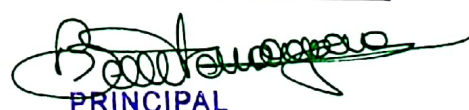
S. No.	Semester	Activity	Credit Point	Credit Earned	Remarks
1		Lab I/C	3 Point / semester	3	
2		Consultancy	3 Point / semester	3	
3		Timetable I/C	3 Point / semester		
4		NAAC work	3 Point / semester	3	
5		Lab I/C	3 Point / event	3	
6		Consultancy	3 Point / event	3	
7		NSS	3 Point / semester		
		CS / DCS of Exams	3 Point / semester	3	
Total			20	18	

D. Institute Activities: (Max Credits: 5) (Administration Activities)

S. No	Semester	Activity	Credit Point	Credit Earned	Remarks
1		HoD /Dean	5 Point / semester		
2		Coordinator appointed by Head of Institute	5 Point / semester		
3		Work assigned by Principal / Management	5 Point / semester	5	
4		Warden	5 Point / semester		
		Training and Placement Officer	5 Point / semester		
		CS / DCS of Exams	5 Point / semester		
Total			5	5	

E. Contribution to Society: (Max Credits: 05)

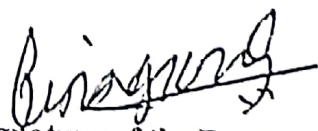
S. No.	Semester	Activity	Credit Point	Criteria Earned	Remarks
1		Induction Program	5 Point / semester		
2		Unnat Bharat Abhiyan	5 Point / semester		
3		Yoga Classes	5 Point / semester		
4		Blood Donation Camp	5 Point / semester		
5		Awareness Programmes	5 Point / semester	5	
6		NGO Participation	5 Point / semester		
Total			5	5	

  
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F. Research activities: (Max Credits: 10)

B	Activity	Credit Points allotted		Points earned
	I	STTP, workshop, seminar, symposium, conference, etc.,		
1	Organized - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	2	
		International	3	
2	Attended - STTP, workshop, seminar, symposium, conference (organizing secretary / coordinators) (whenever more than one faculty is involved the credits will be shared equally by all concerned)	National	1	1
		International	2	2
	II	Industrial Training activities		
3	a) Training work	1 per work		1
4	b) Consultancy work	1 per work		
	III	Paper Publications		
5	a) Books Published	2		
6	b) Papers – National journal (As per UGC care List/SCI)	Referred Journal	Non- refereed Journal	
		1 per paper	1 per paper	
7	c) Papers – International journal (As per UGC care List/SCI)	2 per paper	1 per paper	6
	IV	Successful Guidance of main projects (1 point per project) (UG/PG/Ph.D)		
	V	Special Achievements award		
9	a) National award	2 per award		
10	b) International award	5 per award		
	Total	10		10

Date: 12/11/2021

  
Signature of the Faculty  
D. Nijalinga Reddy  
(Name of the Faculty)



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(To be filled by HoD)

G. HoD's Feedback (Max Credits: 05) :

ii. Principal's Feedback (Overall Impression) :  
(Max Credits: 05)

Summary

	Parameter	Maximum Points	Earned Points	Remarks
A.	Teaching Process	25	25	
B.	Students' feedback	25	20	
C.	Departmental Activities	20	18	
D.	Institute Activities	05	5	
E.	Contribution to Society	05	5	
F.	Research Activities	10	10	
G.	HoD Feedback	05	5	
H.	Principal's Feedback	05		
	Total	100		
	Total on 10 Point scale	10		

Verified by:

  
HoD  
(Signature)



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Principal  
(Signature)



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**Department of Mechanical Engineering.**

### Faculty Feedback 2019-2020

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 82% faculties stated that level of academic content of the curriculum is very good, 18% said that it is good.
  - 41% faculties stated that the curriculum and syllabus are very good organized, 59% said it is good.
  - 62% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 38% teachers said they are good. • 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
  - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. • 60% faculties said that there are very good numbers of books are available in the library 40% faculties said that there are good numbers of books are available in the library

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**Department of Mechanical Engineering.**

Summary of faculty feedback form: 2019-2020

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	22.1%	70.2%	7.7%	-	-
2.	Course content is followed by Corresponding reference books/materials.	17.4%	60.5%	13.4%	8.7%	-
3.	The course has good balance between theory and application.	31.8%	14.4%	29.8%	16.4%	7.7%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	22.1%	62.5%	-	15.4%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	31.8%	22.1%	29.8%	8.7%	7.7%
6.	Comments/Suggestions if any:	1.0 18ME43- Fluid Mechanics course 18MEL57 Fluid Mechanics and Machinery Lab should be conducted simultaneously in 4th sem.				

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**Department of Mechanical Engineering.**

**Faculty Feedback Analysis 2019-20**

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 92% of faculty.</p> <p>3. 96 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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**Department of Electronics & Communication Engineering.**

### Faculty Feedback 2019-2020

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 65% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 35% teachers said they are good. 35% faculties said weight age assigned per unit was very good whereas 65% faculties said it is good.
  - 85% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 15% faculties said that books are satisfactorily updated and appropriate. 70% faculties said that there are very good numbers of books are available in the library 30% faculties said that there are good numbers of books are available in the library

  
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**Department of Electronics & Communication Engineering.**

**Summary of faculty feedback form: 2019-2020**

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	20.3%	62.5%	13.5%	3.7%	-
2.	Course content is followed by Corresponding reference books/materials.	30%	57.5%	-	12.5%	-
3.	The course has good balance between theory and application.	16%	20%	30%	24%	10%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33.5%	21.4%	31.8%	6.8%	6.6%
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	38.5%	20.4%	30.6%	5.9%	4.7%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculum				

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**Department of Electronics & Communication Engineering.**

**Faculty Feedback Analysis 2019-20**

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 93% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

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S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: ASHA VKR


Department: ECE

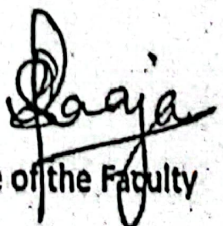
Designation: ASSE PROB

Date of Joining: 20 July

Academic Year: 2018-19

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)		✓			
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	✓				
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)		✓			
5. Availability of reading Material (Library/Internet /Others)	✓				
6. Over-all rating (Please leave this blank)					

  
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Signature of the Faculty

**S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY**

Name of the faculty: **GIAYATHIRI .K.**

Department: **ECE**

Designation: **Asst. Prof.**

Date of Joining: **29/07/2013**

Academic Year: **2018-19**

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)	✓				
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)		✓			
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)		✓			
5. Availability of reading Material (Library/Internet /Others)	✓				
6. Over-all rating (Please leave this blank)					



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**Signature of the Faculty**

# S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: DEEPA GONDAN

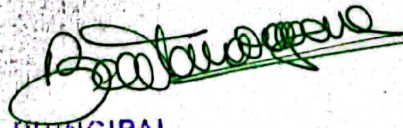
Designation: ASSISTANT PROFESSOR

Academic Year: 2018-19

Department: ECE

Date of Joining: 26/01/2015

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)		✓			
2. Adequacy of course content		✓			
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)			✓		
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)		✓			
5. Availability of reading Material (Library/Internet /Others)		✓			
6. Over-all rating (Please leave this blank)					



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Signature of the Faculty

## S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: *Suhas SK*


Department: *ECE*

Designation: *Assistant Professor*

Date of Joining: *29/7/2013*

Academic Year: *2018-19*

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)	✓				
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)		✓			
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	✓				
5. Availability of reading Material (Library/Internet /Others)	✓				
6. <i>Over-all rating (Please leave this blank)</i>					

  
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Signature of the Faculty

S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: Dhivya Karunya S

Department: ECE

Designation: Assistant Professor

Date of Joining: 01.09.200

Academic Year: 2018-19

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)		✓			
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)		✓			
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	✓				
5. Availability of reading Material (Library/Internet /Others)	✓				
6. Over-all rating (Please leave this blank)					

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Signature of the Faculty



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Department of Electronics & Communication Engineering.

Faculty Feedback 2018-2019

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 65% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 35% teachers said they are good. 35% faculties said weight age assigned per unit was very good whereas 65% faculties said it is good.
  - 85% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 15% faculties said that books are satisfactorily updated and appropriate. 70% faculties said that there are very good numbers of books are available in the library 30% faculties said that there are good numbers of books are available in the library.

  
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Department of Electronics & Communication Engineering.

Summary of faculty feedback form: 2020-2021

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	26.2%	68.2%	5.6%	-	-
2.	Course content is followed by Corresponding reference books/materials.	23.3%	62.5%	10.5%	3.7%	-
3.	The course has good balance between theory and application.	22%	26%	25%	15%	12%
4.	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	29.5%	57.5%	-	13%	-
5.	I have the freedom to adopt new techniques/ strategies of teaching to measure the learning outcomes.	35.5%	20.4%	30%	8.8%	5.3%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculum				

  
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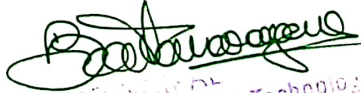


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Department of Electronics & Communication Engineering.

Faculty Feedback Analysis 2018-2019

Faculty Feedback Analysis	Action taken
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books/materials, according to 93% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students. Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes / video lectures and MOOC courses.</p>

  
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Department of Mechanical Engineering.

Faculty Feedback 2018-2019

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 78% faculties stated that level of academic content of the curriculum is very good, 22% said that it is good.
  - 45% faculties stated that the curriculum and syllabus are very good organized, 55% said it is good.
  - 58% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 42% teachers said they are good. • 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
  - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. • 60% faculties said that there are very good numbers of books are available in the library 40% faculties said that there are good numbers of books are available in the library

  
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Department of Mechanical Engineering.

Summary of faculty feedback form: 2018-2019

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	24%	68%	8%	-	-
2.	Course content is followed by Corresponding reference books/materials.	18%	62%	14%	6%	-
3.	The course has good balance between theory and application.	30%	15%	30%	15%	10%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23%	62%	-	15%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	32%	23%	30%	7%	8%
6.	Comments/Suggestions if any:					

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Department of Mechanical Engineering.

Faculty Feedback Analysis 2018-2019

Faculty Feedback Analysis	Actions taken
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 90% of faculty.</p> <p>3. 92 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

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# S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: ASHA VKR

Department: ECE


Designation: ASST prof

Date of Joining: 20 July 18

Academic Year: 2017-18

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)			✓		
2. Adequacy of course content		✓			
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)			✓		
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)			✓		
5. Availability of reading Material (Library/Internet /Others)		✓			
6. Over-all rating (Please leave this blank)					

  
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Signature of the Faculty

S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: Mrs. Dhivya Karunya S


Department: ECE

Designation: Assistant Professor

Date of Joining: 01.09.200

Academic Year: 2017-18

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)		✓			
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)		✓			
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	✓				
5. Availability of reading Material (Library/Internet /Others)	✓				
6. Over-all rating (Please leave this blank)					

  
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Signature of the Faculty

S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: *GIAYATHERI . K.*

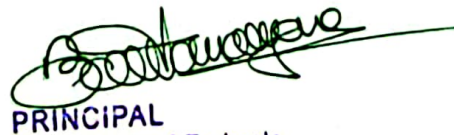
Department: *ECE*

Designation: *ASSI . PWT.*

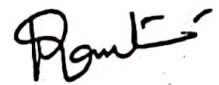
Date of Joining: *29.07.2013*

Academic Year: *2017-18*

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)	✓				
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)			✓		
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	✓				
5. Availability of reading Material (Library/Internet /Others)		✓			
6. <i>Over-all rating (Please leave this blank)</i>					



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Signature of the Faculty

## S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: SUHAS SK

Department: ECE

Designation: Assistant Professor

Date of Joining: 29.07.20

Academic Year: 2017-18

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)	✓				
2. Adequacy of course content	✓				
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)		✓			
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	✓				
5. Availability of reading Material (Library/Internet /Others)	✓				
6. Over-all rating (Please leave this blank)					

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Signature of the Faculty

S. E. A. COLLEGE OF ENGINEERING & TECHNOLOGY

Name of the faculty: DEEPA GONDAN

Department: ECE

Designation: ASSISTANT PROFESSOR

Date of Joining: 26/01/2

Academic Year: 2017-18

Parameters	Excellent	Very good	Good	Average	Poor
1. Course content (in terms of recent advancements, and clarity)		✓			
2. Adequacy of course content		✓			
3. Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)			✓		
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)		✓			
5. Availability of reading Material (Library/Internet /Others)		✓			
6. Over-all rating (Please leave this blank)					

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Signature of the Faculty



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**Ph:+91-080-25613742 / 25618696**

**Department of Electronics & Communication Engineering.**

### Faculty Feedback 2017-2018

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. • 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 65% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 35% teachers said they are good. 35% faculties said weight age assigned per unit was very good whereas 65% faculties said it is good.
  - 85% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 15% faculties said that books are satisfactorily updated and appropriate. 70% faculties said that there are very good numbers of books are available in the library 30% faculties said that there are good numbers of books are available in the library

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Department of Electronics & Communication Engineering.

Summary of faculty feedback form: 2017-2018

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first years syllabi are well defined and clear to teachers and students.	26.2%	64.2%	9.6%	-	-
2.	Course content is followed by Corresponding reference books/materials.	21.3%	61.5%	13.5%	3.7%	-
3.	The course has good balance between theory and application.	28%	24%	20%	18%	10%
4.	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	30.5%	57.5%	-	12%	-
5.	I have the freedom to adopt new techniques/ strategies of teaching to ensure the learning outcomes.	35.5%	25.4%	30%	2.8%	6.3%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculum				

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Department of Electronics & Communication Engineering.

Faculty Feedback Analysis 2017-2018

Faculty Feedback Analysis	Action taken
1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.	1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them understand the subject better.
2. Course content is followed by corresponding reference books/materials, according to 93% of faculty.	2. Lab experiments over & above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.
3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.	Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes / video lectures and MOOC courses.
4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes	

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**Department of Mechanical Engineering.**

### Faculty Feedback 2017-2018

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. · 79% faculties stated that level of academic content of the curriculum is very good, 21% said that it is good.
  - 40% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 60% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 40% teachers said they are good. · 40% faculties said weight age assigned per unit was very good whereas 60% faculties said it is good.
  - 80% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 20% faculties said that books are satisfactorily updated and appropriate. · 61% faculties said that there are very good numbers of books are available in the library 39% faculties said that there are good numbers of books are available in the library

  
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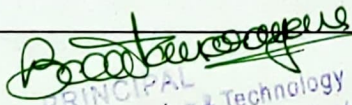


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**Department of Mechanical Engineering.**

Summary of faculty feedback form: 2017-2018

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	22.1%	70.2%	7.7%	-	-
2.	Course content is followed by Corresponding reference books/materials.	15%	62%	15.3%	7.7%	-
3.	The course has good balance between theory and application.	31%	14%	30%	17.3%	7.7%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	24.1%	60.5%	-	15.4%	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	31.8%	22.1%	30.8%	7.7%	7.7%
6.	Comments/Suggestions if any:					

  
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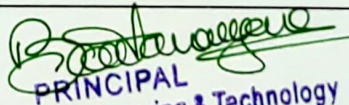


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**Department of Mechanical Engineering.**

Faculty Feedback Analysis 2017-2018

Faculty Feedback Analysis	Actions taken
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 92% of faculty.</p> <p>3. 95 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students.</p> <p>Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>

  
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