



# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: III

AY 2021-22(ODD SEM)

Criterion	18MAT31 (M3)	18ME32 (MOM)	18ME33 (BTD)	18ME34 (MSM)	18ME35A (MCF)	18ME36A (CAMD)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	3	4	3	3	4
Motivating students	3	3	4	3	3	4
Total	39	38	40	38	37	40

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics-III	18MAT31	Mrs. Laxmi S N	LSN
Mechanics of Materials	18ME32	Mr. Nithin (Civil)	Nithin
Basic Thermodynamics	18ME33	Mr. Kuberagouda. S. B	KSB
Material Science	18ME34	Mr. Ramesh	RS
Metal Cutting & Forming	18ME35A	Mr. Manjunath K	RN
Computer Aided Machine Drawing	18ME36A	Mr. Rajesh N	RN

### NOTE:

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

  
**PRINCIPAL**  
 SEA College of Engineering & Technology  
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SEMESTER: III

AY 2021-22(ODD SEM)

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Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	3	4	3	4
Adequate notes provided	4	3	3	4	3	3
Motivating students	3	3	3	4	4	3
<b>Total</b>	<b>39</b>	<b>38</b>	<b>37</b>	<b>40</b>	<b>38</b>	<b>38</b>

## FACULTY HANDLING THE SUBJECTS:

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Mechanics of Materials	18ME32	Mr.Nithin (Civil)	Nithin
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Material Science	18ME34	Mr. Ramesh	RS
Metal Cutting & Forming	18ME35A	Mr. Manjunath K	RN
Computer Aided Machine Drawing	18ME36A	Mr.Rajesh N	RN

### NOTE:

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Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: VII

AY 2021-22(ODD SEM)

Criterion	15/17ME71 (EE)	15/17ME72 (FPS)	15/17ME73 (CE)	15/17ME745 (SM)	15/17ME753 (Mechatronics)
Preparation for the class	4	4	4	4	4
Command over the subject	4	4	4	4	4
Control of the class	4	4	4	4	4
Syllabus coverage	4	4	4	4	4
Availability for interaction	4	4	4	4	4
Punctuality	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4
Teacher legibly writes and draws on board	4	3	4	3	4
Adequate notes provided	3	3	4	3	4
Motivating students	3	3	4	3	4
Total	39	37	40	37	40

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Energy Engineering	15/17ME71	Mr. Ramesh S Bujari	RSB
Fluid Power Systems	15/17ME72	Mr. Kuberagouda S B	KSB
Control Engineering	15/17ME73	Mr. Ramesh M	RM
Smart Materials & MEMS	15/17ME745	Mr. Manjunath K	KM
Mechatronics	15/17ME753	Mr. Rajesh N	RN

## NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
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*(Signature)*  
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: VII

AY 2021-22(ODD SEM)

Criterion	15/17ME71 (EE)	15/17ME72 (FPS)	15/17ME73 (CE)	15/17ME745 (SM)	15/17ME753 (Mechatronics)
Preparation for the class	4	4	4	4	4
Command over the subject	4	4	4	4	4
Control of the class	4	4	4	4	4
Syllabus coverage	4	4	4	4	4
Availability for interaction	4	4	4	4	4
Punctuality	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	3
Teacher legibly writes and draws on board	4	4	4	4	3
Adequate notes provided	4	4	3	4	3
Motivating students	3	4	3	3	4
Total	39	40	38	39	37

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Energy Engineering	15/17ME71	Mr. Ramesh S Bujari	RSB
Fluid Power Systems	15/17ME72	Mr. Kuberagouda S B	KSB
Control Engineering	15/17ME73	Mr. Ramesh M	RM
Smart Materials & MEMS	15/17ME745	Mr. Manjunath K	KM
Mechatronics	15/17ME753	Mr. Rajesh N	RN

## NOTE:

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Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: V

AY 2021-22(ODD SEM)

Criterion	18ME51 (M&E)	18ME52 (DME-I)	18ME53 (DOM)	18ME54 (TM)	18ME55 (FPE)	18ME56 (OM)
Preparation for the class	4	4	3	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
Total	40	40	39	40	40	40

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Management & Economics	18ME51	Dr. Suresha. P	SP
Design of Machine Elements- 1	18ME52	Mr. Manjunath K	KM
Dynamics of Machines	18ME53	Mr. Ramesh M	RM
Turbo Machines	18ME54	Dr. Suresha.P	SP
Fluid Power Engineering	18ME55	Mr. Kuberagouda.S.B	KSB
Operations Management	18ME56	Dr. B.V. Narayana	BVN

### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
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**Department of Civil Engineering.**

### **Student Feedback Analysis and Action taken**

<b>Student Feedback Analysis</b>	<b>Actions Taken</b>
<ol style="list-style-type: none"><li>1. 94% were happy with credits assigned to the course.88% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 89% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>3. Relevance of electives to the specialization chosen. 96% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>4. 93% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>5. Use of digital boards for explanation rather than PDF. Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>• Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>• Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>• Animated videos, different teaching tools digital board and simulations are used.</li><li>• Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>• Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>• I&amp;E cell is arranging training and helping the students to file a patent.</li><li>• Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

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**Department of Civil Engineering.**

### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	28.9%	52.1%	19%	-	-
2.	The allocation of the credits to the course is appropriate	57%	31%	12%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	53.5%	35%	11.5%	-	-
4.	The units in the syllabus are properly sequenced	48%	24%	18%	10%	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	32.4%	38.2%	28.2%	1.2%	-
6.	Rate the evaluation scheme designed for each of the course.	54%	46%	-	-	-
7.	The course material is adequately available	47%	53%	-	-	-
8.	Rate the percentage (%) of courses having lab components	43.7%	38.2%	18.1%	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	45.3%	32.4%	18.2%	4.1%	-
10.	The entire syllabus was covered in the class by the teacher	98%	2%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class. Application in real world of each and every topic covered in syllabus must be explained in detail. Practical experience needs to be enhanced.				

### Action Taken:

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

*[Signature]*  
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**Department of Civil Engineering.**

**Students Feedback Analysis 2021-2022**

Students Feedback Analysis	Actions taken
<p>1.96 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 92 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 92% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.85 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

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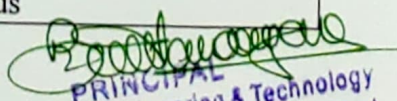


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**Department of Electronics & Communication Engineering.**

### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	35.2	46%	19.8%	-	-
2.	The allocation of the credits to the course is appropriate	41%	35%	24%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	43.7%	38.2%	18.1%	-	-
4.	The units in the syllabus are properly sequenced	47%	42%	11%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26.6%	38.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	46%	44%	10%	-	-
7.	The course material is adequately available	32.9%	42.1%	21%	4%	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	47.2%	31.5%	17.1%	4.2%	-
10.	The entire syllabus was covered in the class by the teacher	90%	10%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

  
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**Action Taken:**

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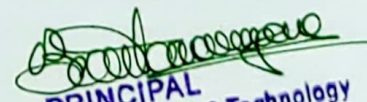


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**Department of Electronics & Communication Engineering.**

**Students Feedback Analysis 2021-2022**

Students Feedback Analysis	Actions taken
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.82 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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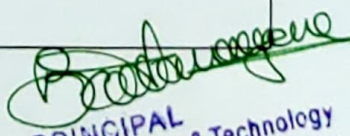


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**Department of Mechanical Engineering.**

### **Student Feedback Analysis and Action taken**

<b>Student Feedback Analysis</b>	<b>Actions Taken</b>
<ol style="list-style-type: none"><li>1. 92% were happy with credits assigned to the course.90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 92% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>3. Relevance of electives to the specialization chosen. 92% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>4. 87% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>• Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>• Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>• Animated videos, different teaching tools digital board and simulations are used.</li><li>• Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>• Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>• I&amp;E cell is arranging training and helping the students to file a patent.</li><li>• Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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**Department of Mechanical Engineering.**

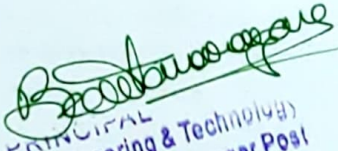
### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	32.9%	42.1%	21%	4%	-
2.	The allocation of the credits to the course is appropriate	47%	42%	11%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	41%	35%	24%	-	-
4.	The units in the syllabus are properly sequenced	35.2	46%	19.8%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26.6%	38.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	43.7%	38.2%	18.1%	-	-
7.	The course material is adequately available	47%	53%	-	-	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	45.3%	32.4%	18.2%	4.1%	-
10.	The entire syllabus was covered in the class by the teacher	92%	8%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus.				

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**Action Taken:**

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**Department of Mechanical Engineering.**

**Students Feedback Analysis 2021-2022**

Students Feedback Analysis	Actions taken
<p>1.96 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 92 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 92% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.85 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<ol style="list-style-type: none"><li>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</li><li>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</li><li>3. It was decided by IQAC to communicate this feedback report to University through BOS members</li><li>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</li><li>5. I&amp;E cell is arranging training and helping the students to file a patent.</li><li>6. Students are encouraged and guided to write and publish a research paper</li></ol>

  
**PRINCIPAL**  
**SEA College of Engineering & Technology**  
Ekta Nagar, Basavanapura, Virgonagar Post  
**BANGALORE - 560 049**



# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: V

AY 2020-21(ODD SEM)

Criteria	18ME51 (M&E)	18ME52 (DME-1)	18ME53 (DOM)	18ME54 (TM)	18ME55 (FPE)	18ME56 (OM)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
Total	40	40	40	40	40	40

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Management & Economics	18ME51	Mrs. Sravanthi VVNL	VVNL
Design of Machine Elements- 1	18ME52	Mr. Manjunath K	KM
Dynamics of Machines	18ME53	Mrs. Sravanthi VVNL	VVNL
Turbo Machines	18ME54	Mr. Ramesh S Bujari	RSB
Fluid Power Engineering	18ME55	Mr. Kubera Gowda, S.B	KSB
Operations Management	18ME56	Dr. B.V. Narayana	BVN

## NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

  
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DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: V

AY 2020-21(ODD SEM)

Criterion	18ME51 (M&E)	18ME52 (DME-1)	18ME53 (DOM)	18ME54 (TM)	18ME55 (FPE)	18ME56 (OM)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	3	4	3	4	3
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	2
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	3	4	2
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
Total	40	39	40	38	40	35

FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Management & Economics	18ME51	Mrs. Sravanthi VVNL	VVNL
Design of Machine Elements- 1	18ME52	Mr. Manjunath K	KM
Dynamics of Machines	18ME53	Mrs. Sravanthi VVNL	VVNL
Turbo Machines	18ME54	Mr. Ramesh S Bujari	RSB
Fluid Power Engineering	18ME55	Mr. Kuberagonda.S.B	KSB
Operations Management	18ME56	Dr. B.V. Narayana	BVN

NOTE:

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
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*[Signature]*  
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: III

AY 2020-21(ODD SEM)


Criterion	18MAT31 (M3)	18ME32 (MOM)	18ME33 (BTD)	18ME34 (MSM)	18ME35A (MCF)	18ME36A (CAMD)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	3	4	4
Syllabus coverage	4	3	4	4	3	4
Availability for interaction	4	3	4	3	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
Total	40	38	40	38	39	40

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics-III	18MAT31	Mrs. Laxmi S N	LSN
Mechanics of Materials	18ME32	Dr. G. Nirupama (GN)	GN
Basic Thermodynamics	18ME33	Mr. Kuberagouda. S. B(KSB)	KSB
Material Science	18ME34	Mr. Ramesh (RS)	RS
Metal Cutting & Forming	18ME35A	Mr. Rajesh N(RN)	RN
Computer Aided Machine Drawing	18ME36A	Mr. Suresha P(SP)	SP

### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: III

AY 2020-21(ODD SEM)

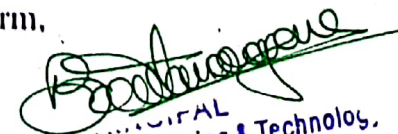
Criterion	18MAT31 (M3)	18ME32 (MOM)	18ME33 (BTD)	18ME34 (MSM)	18ME35A (MCF)	18ME36A (CAMD)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
Total	40	40	40	40	40	40

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics-III	18MAT31	Mrs. Laxmi S N	LSN
Mechanics of Materials	18ME32	Dr. G. Nirupama (GN)	GN
Basic Thermodynamics	18ME33	Mr. Kuberagouda. S. B(KSB)	KSB
Material Science	18ME34	Mr. Ramesh (RS)	RS
Metal Cutting & Forming	18ME35A	Mr. Rajesh N(RN)	RN
Computer Aided Machine Drawing	18ME36A	Mr. Suresha P(SP)	SP

### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: VII

AY 2020-21(ODD SEM)

Criterion	15/17ME71 (EE)	15/17ME72 (FPS)	15/17ME73 (CE)	15/17ME745 (SM)	15/17ME753 (Mechatronics)
Preparation for the class	4	4	4	4	4
Command over the subject	2	4	3	3	4
Control of the class	4	3	3	3	4
Syllabus coverage	4	4	4	4	4
Availability for interaction	4	4	4	4	4
Punctuality	4	3	4	4	3
Impartiality in evaluating IA marks	3	4	4	3	4
Teacher legibly writes and draws on board	4	4	4	4	4
Adequate notes provided	3	3	4	4	4
Motivating students	4	4	3	3	4
Total	37	37	37	36	39

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Energy Engineering	15/17ME71	Mr. Kuberagouda S B	KSB
Fluid Power Systems	15/17ME72	Mr. Kuberagouda S B	KSB
Control Engineering	15/17ME73	Mr. Ramesh M	RM
Smart Materials & MEMS	15/17ME745	Mr. Anand Kumar	AKV
Mechatronics	15/17ME753	Mr. Rajesh N	RN

## NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.



# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: VII

AY 2020-21(ODD SEM)

Criterion	15/17ME71 (EE)	15/17ME72 (FPS)	15/17ME73 (CE)	15/17ME745 (SM)	15/17ME753 (Mechatronics)
Preparation for the class	4	3	4	3	4
Command over the subject	4	4	4	4	4
Control of the class	3	4	4	4	4
Syllabus coverage	4	4	4	3	3
Availability for interaction	4	3	4	4	4
Punctuality	3	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	3	3
Teacher legibly writes and draws on board	4	4	3	4	4
Adequate notes provided	4	4	4	4	4
Motivating students	4	4	4	4	4
Total	38	38	39	37	38

## FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Energy Engineering	15/17ME71	Mr. Kuberagouda S B	KSB
Fluid Power Systems	15/17ME72	Mr. Kuberagouda S B	KSB
Control Engineering	15/17ME73	Mr. Ramesh M	RM
Smart Materials & MEMS	15/17ME745	Mr. Anand Kumar	AKV
Mechatronics	15/17ME753	Mr. Rajesh N	RN

## NOTE:

1. The students are required to grade each question by giving credits from 1 to 4;  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

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**Department of Mechanical Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>1. 91% were happy with credits assigned to the course.90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 91% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>3. Relevance of electives to the specialization chosen. 91% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>4. 86% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>• Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>• Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>• Animated videos, different teaching tools digital board and simulations are used.</li><li>• Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>• Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>• I&amp;E cell is arranging training and helping the students to file a patent.</li><li>• Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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Department of Mechanical Engineering.


### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	31.9%	43.1%	21%	4%	-
2.	The allocation of the credits to the course is appropriate	46%	43%	11%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	42%	34%	24%	-	-
4.	The units in the syllabus are properly sequenced	34.2	47%	19.8%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	27.6%	37.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	42.7%	39.2%	18.1%	-	-
7.	The course material is adequately available	48%	52%	-	-	-
8.	Rate the percentage (%) of courses having lab components	55%	45%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	44.3%	33.4%	19.2%	3.1%	-
10.	The entire syllabus was covered in the class by the teacher	91%	9%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

  
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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

  
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**Department of Mechanical Engineering.**

**Students Feedback Analysis 2020-2021**

Students Feedback Analysis	Actions taken
<p>1.95 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 91% rate the electives offered matches with technological advancements.Majority of the students are happy with the evaluation scheme designed for each of the course.The course material is adequately available.</p> <p>4.84 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5.Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5.I&amp;E cell is arranging traing and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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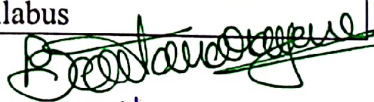


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**Department of Electronics & Communication Engineering.**

### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	37.2	45%	18.8%	-	-
2.	The allocation of the credits to the course is appropriate	40%	35.5%	24.5%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	44.7%	38.2%	17.1%	-	-
4.	The units in the syllabus are properly sequenced	49%	40.5%	10.5%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26.6%	38.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	47.2%	31.5%	17.1%	4.2%	-
7.	The course material is adequately available	45.7%	37.2%	17.1%	-	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	32.9%	42.1%	21%	4%	-
10.	The entire syllabus was covered in the class by the teacher	91%	9%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

  
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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.



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**Department of Electronics & Communication Engineering.**

**Students Feedback Analysis 2020-2021**

Students Feedback Analysis	Actions taken
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.82 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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**S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**  
**FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS**  
**SEMESTER: VI**

AY 2019-20 (Even)

Criterion	15/17ME61 (FEM)	15/17ME62 (CIM)	15/17ME63 (HT)	15/17ME64 (DME-II)	15/17ME653 (MCF)	15/17ME655 (AE)
Preparation for the class	4	4	4	4	4	4
Command over the subject	3	4	4	4	3	3
Control of the class	4	4	4	3	3	4
Syllabus coverage	3	3	4	3	4	3
Availability for interaction	4	3	4	4	4	4
Punctuality	3	3	4	4	3	3
Impartiality in evaluating IA marks	4	3	3	3	3	3
Teacher legibly writes and draws on board	3	3	3	3	4	3
Adequate notes provided	4	4	3	4	3	4
Motivating students	3	3	3	4	4	3
<b>Total</b>	<u>35</u>	<u>34</u>	<u>36</u>	<u>36</u>	<u>35</u>	<u>34</u>

**FACULTY HANDLING THE SUBJECTS:**

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Finite Element Analysis	15/17ME61	Dr. Nirupama	GN
Computer Integrated Manufacturing	15/17ME62	Mr. Prasanna	PV
Heat transfer	15/17ME63	Mr. Ramesh S Bujari	RSB
Design of machine elements-II	15/17ME64	Mr. Manjunath K	KM
Metal forming	15/17ME653	Mr. Suresh T	TS
Automobile engineering	15/17ME655	Mr. Suresha P	SP

**NOTE:**

- The students are required to grade each question by giving credits from 1 to 4.  
**Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.**
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

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**S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**  
**FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS**  
**SEMESTER: VI**

AY 2019-20 (EVEN)

Criterion	15/17ME61 (FEM)	15/17ME62 (CIM)	15/17ME63 (HT)	15/17ME64 (DME-II)	15/17ME653 (MCF)	15/17ME655 (AE)
Preparation for the class	4	4	4	3	3	3
Command over the subject	4	3	4	3	3	3
Control of the class	4	4	3	4	3	3
Syllabus coverage	3	4	4	3	3	3
Availability for interaction	3	4	3	4	4	3
Punctuality	3	4	3	3	4	3
Impartiality in evaluating IA marks	4	3	3	3	4	4
Teacher legibly writes and draws on board	4	3	4	4	4	4
Adequate notes provided	4	3	4	3	4	4
Motivating students	3	4	4	4	4	4
<b>Total</b>	<u>36</u>	<u>36</u>	<u>37</u>	<u>34</u>	<u>36</u>	<u>34</u>

**FACULTY HANDLING THE SUBJECTS:**

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Finite Element Analysis	15/17ME61	Dr. Nirupama	GN
Computer Integrated Manufacturing	15/17ME62	Mr. Prasanna	PV
Heat transfer	15/17ME63	Mr. Ramesh S Bujari	RSB
Design of machine elements-II	15/17ME64	Mr. Manjunath K	KM
Metal forming	15/17ME653	Mr. Suresh T	TS
Automobile engineering	15/17ME655	Mr. Suresha P	SP

**NOTE:**

- The students are required to grade each question by giving credits from 1 to 4.  
**Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.**
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

*Suresha P*

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**S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**  
**FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS**  
**SEMESTER: IV**

AY 2019-20 (E)

Criterion	18MAT41 (M4)	18ME42 (KOM)	18ME43 (ATD)	18ME44 (FM)	18ME45B (MT&O)	18ME46B (MMM)
Preparation for the class	4	4	4	4	4	3
Command over the subject	4	4	4	3	4	4
Control of the class	4	4	3	4	3	4
Syllabus coverage	4	4	3	3	4	3
Availability for interaction	4	3	4	3	4	4
Punctuality	3	4	4	3	4	4
Impartiality in evaluating IA marks	3	3	3	4	4	3
Teacher legibly writes and draws on board	3	4	3	3	4	3
Adequate notes provided	4	3	4	4	3	4
Motivating students	3	4	4	3	4	3
<b>Total</b>	<b>36</b>	<b>32</b>	<b>36</b>	<b>35</b>	<b>37</b>	<b>35</b>

**FACULTY HANDLING THE SUBJECTS:**

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics -IV	18MAT41	Ms.Ambhika	Ambhika
Kinematics of Machinery	18ME42	Mr.Ramesh M	RM
Applied Thermodynamics	18ME43	Mr.Suresha. P	SP
Fluid Mechanics	18ME44	Mr. Kuberagouda.S.B	KSB
Machine tools and Operation	18ME45B	Mr.Rajesh N	RN
Mechanical Measurements & metrology	18ME46B	Mr.Vijay Kumar M	VKM

**NOTE:**

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

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**S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**  
**FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS**  
**SEMESTER: IV**

AY 2019-20 (E)

Criterion	18MAT41 (M4)	18ME42 (KOM)	18ME43 (ATD)	18ME44 (FM)	18ME45B (MT&O)	18ME46B (MMM)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	3	4
Control of the class	3	4	3	3	4	4
Syllabus coverage	3	3	3	3	3	3
Availability for interaction	4	3	4	4	4	2
Punctuality	4	4	4	4	3	4
Impartiality in evaluating IA marks	3	4	3	4	4	4
Teacher legibly writes and draws on board	4	3	3	3	3	3
Adequate notes provided	3	4	4	3	4	4
Motivating students	4	3	3	4	4	3
<b>Total</b>	<b>36</b>	<b>36</b>	<b>35</b>	<b>36</b>	<b>36</b>	<b>36</b>

**FACULTY HANDLING THE SUBJECTS:**

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics -IV	18MAT41	Ms.Ambhika	Ambhika
Kinematics of Machinery	18ME42	Mr.Ramesh M	RM
Applied Thermodynamics	18ME43	Mr.Suresha. P	SP
Fluid Mechanics	18ME44	Mr. Kuberagouda.S.B	KSB
Machine tools and Operation	18ME45B	Mr.Rajesh N	RN
Mechanical Measurements & metrology	18ME46B	Mr.Vijay Kumar M.	VKM

**NOTE:**

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

*(Signature)*  
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**S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**  
**FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS**

SEMESTER: VIII

AY 2019-20 (EVEN)

Criterion	15ME81 (OM)	15ME82 (AM)	15ME832 (ESA)
Preparation for the class	4	3	4
Command over the subject	3	4	3
Control of the class	3	3	4
Syllabus coverage	4	4	3
Availability for interaction	4	3	4
Impartiality	3	4	4
Impartiality in evaluating IA marks	4	4	3
Teacher legibly writes and draws on board	4	3	4
Adequate notes provided	3	4	4
Motivating students	4	3	3
Total	36	35	36

**FACULTY HANDLING THE SUBJECTS:**

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Operational Management	15ME81	Mrs. Shravanthi	VVNL
Additive Manufacturing	15ME82	Mr. Vijay kumar M.	VKM
Experimental stress analysis	15ME832	Mr. Ramesh Marpalli	RM

**NOTE:**

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

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# S.E.A COLLEGE OF ENGINEERING AND TECHNOLOGY

## DEPARTMENT OF MECHANICAL ENGINEERING

### FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

SEMESTER: VIII

AY 2019-20 (EVEN)

Criterion	15ME81 (OM)	15ME82 (AM)	15ME832 (ESA)
Preparation for the class	4	4	4
Command over the subject	4	3	4
Control of the class	3	4	3
Syllabus coverage	4	3	4
Availability for interaction	4	4	3
Punctuality	4	3	4
Impartiality in evaluating IA marks	3	4	4
Teacher legibly writes and draws on board	3	4	4
Adequate notes provided	4	3	3
Motivating students	4	4	4
Total	37	36	37

#### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Operative Management	15ME81	Mrs. Shravanthi	VVNL
Additive Manufacturing	15ME82	Mr. Vijay kumar M.	VKM
Experimental stress analysis	15ME832	Mr. Ramesh Marpalli	RM

#### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

  
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**Department of Electronics & Communication Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>93% were happy with credits assigned to the course. 90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 91% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 92% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>80% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I&amp;E cell is arranging training and helping the students to file a patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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**Department of Electronics & Communication Engineering.**


### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	37.2	45%	18.8%	-	-
2.	The allocation of the credits to the course is appropriate	40%	35.5%	24.5%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	44.7%	38.2%	17.1%	-	-
4.	The units in the syllabus are properly sequenced	49%	40.5%	10.5%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26.6%	38.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	47.2%	31.5%	17.1%	4.2%	-
7.	The course material is adequately available	45.7%	37.2%	17.1%	-	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	32.9%	42.1%	21%	4%	-
10.	The entire syllabus was covered in the class by the teacher	91%	9%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

*P. S. Srinivas*  
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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

  
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**Department of Electronics & Communication Engineering.**

**Students Feedback Analysis 2019-2020**

Students Feedback Analysis	Actions taken
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.82 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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**Department of Mechanical Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>90% were happy with credits assigned to the course.90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 90% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>86% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I&amp;E cell is arranging training and helping the students to file a patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

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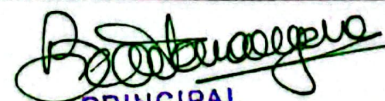


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**Department of Mechanical Engineering.**

### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	31.9%	43.1%	21%	4%	-
2.	The allocation of the credits to the course is appropriate	46%	42%	12%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	42%	34%	24%	-	-
4.	The units in the syllabus are properly sequenced	33.2	48%	19.8%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	24.6%	39.2%	29.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	41.7%	39.2%	19.1%	-	-
7.	The course material is adequately available	46%	54%	-	-	-
8.	Rate the percentage (%) of courses having lab components	55%	45%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	44.3%	33.4%	19.2%	3.1%	-
10.	The entire syllabus was covered in the class by the teacher	90%	10%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				



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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects, seminars & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

  
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**Department of Mechanical Engineering.**

**Students Feedback Analysis 2019-2020**

<b>Students Feedback Analysis</b>	<b>Actions taken</b>
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 91 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 91% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.84 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5.Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5.I&amp;E cell is arranging traing and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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# SEA COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

SEMESTER: IV

SECTION: ECE

Criterion	17MAT41 (MH)	17EC42 (SS)	17EC43 (CS)	17EC44 (PCS)	17EC45 (LIC)	17EC46 (MP)
Preparation for the class	4	4	4	4	3	3
Command over the subject	4	4	4	4	3	3
Control of the class	4	4	3	4	3	3
Syllabus coverage	4	4	3	4	3	3
Availability for interaction	4	4	3	4	3	3
Punctuality	4	4	4	4	3	3
Impartiality in evaluating IA marks	4	4	3	4	3	3
Teacher legibly writes and draws on board	4	4	4	4	3	3
Adequate notes provided	4	4	4	4	3	3
Motivating students	4	4	4	4	3	3
Total	40	40	36	40	30	30

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics -IV	17MAT41	Mrs Laxmi	LK
Signals and Systems	17EC42	Dr. Pradeep Kumar N.S.	Dr. NSP
Control systems	17EC43	Mrs. Dhivya Karunya S	DK
Principles of Communication systems	17EC44	Mr Suhas S K	SSK
Linear Integrated Circuits	17EC45	Mrs Guyathri K	GK
Microprocessor	17EC46	Dr K Suresh/ Mrs Deepa Gowda	Dr K S/ DG

### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

  
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# SEA COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

SEMESTER: IV

SECTION: ECE

Criterion	17MAT41 (M4)	17EC42 (SS)	17EC43 (CS)	17EC44 (PCS)	17EC45 (LIC)	17EC46 (MP)
Preparation for the class	4	4	4	4	4	4
Command over the subject	4	4	4	4	4	4
Control of the class	4	4	4	4	4	4
Syllabus coverage	4	4	4	4	4	4
Availability for interaction	4	4	4	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	4	4	4	4	4
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	4	4	4	4	4
Motivating students	4	4	4	4	4	4
<b>Total</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Engineering Mathematics -IV	17MAT41	Mrs Laxmi	LK
Signals and Systems	17EC42	Dr. Pradeep Kumar N.S.	Dr. NSP
Control systems	17EC43	Mrs. Dhivya Karunya S	DK
Principles of Communication systems	17EC44	Mr Suhas S K	SSK
Linear Integrated Circuits	17EC45	Mrs Gayathri K	GK
Microprocessor	17EC46	Dr K Suresh/ Mrs Deepa Gowda	Dr K S/ DG

### OTE:

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

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# SEA COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

SEMESTER: VI

SECTION: ECE

Criterion	15EC61 (DC)	15EC62 (ARM)	15EC63 (VLSI)	15EC64 (CCN)	15EC654 (DSS)	15EC663 (DSDV)
Preparation for the class	4	3	4	4	4	3
Command over the subject	3	4	2	4	4	2
Control of the class	4	3	4	4	4	3
Syllabus coverage	3	2	2	4	4	2
Availability for interaction	4	3	4	4	4	3
Objectivity	4	2	3	4	4	3
Impartiality in evaluating IA marks	4	3	4	4	4	3
Teacher legibly writes and draws on board	4	3	3	4	4	3
Adequate notes provided	4	3	4	3	4	3
Motivating students	3	3	3	4	4	3
<b>Total</b>	<b>37</b>	<b>20</b>	<b>37</b>	<b>39</b>	<b>40</b>	<b>20</b>

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Digital Communication	15EC61	Mrs Dhivya Karunya	DK
ARM Microcontroller & Embedded Systems	15EC62	Mrs Asha VKR	AVKR
VLSI Design	15EC63	Mrs K Revathi	K R
Computer Communication Networks	15EC64	Mrs Rekha B U	RBU
Digital Switching Systems	15EC654	Mrs Deepa Gowda N	DG
Digital System Design using Verilog	15EC663	Mrs Nandini K P	NKP

### NOTE:

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

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# SEA COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

SEMESTER: VI

SECTION: ECE

Criterion	15EC61 (DC)	15EC62 (ARM)	15EC63 (VLSI)	15EC64 (CCN)	15EC654 (DSS)	15EC663 (DSDV)
Preparation for the class	4	3	4	4	4	4
Command over the subject	4	3	4	4	4	4
Control of the class	4	4	4	4	4	3
Syllabus coverage	4	3	3	3	4	4
Availability for interaction	4	4	3	4	4	4
Punctuality	4	4	4	4	4	4
Impartiality in evaluating IA marks	4	3	4	4	4	3
Teacher legibly writes and draws on board	4	4	4	4	4	4
Adequate notes provided	4	3	3	4	4	4
Motivating students	4	4	4	4	4	4
<b>Total</b>	<b>40</b>	<b>35</b>	<b>37</b>	<b>39</b>	<b>40</b>	<b>38</b>

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Digital Communication	15EC61	Mrs Dhivya Karunya	DK
ARM Microcontroller & Embedded Systems	15EC62	Mrs Asha VKR	AVKR
VLSI Design	15EC63	Mrs K Revathi	KR
Computer Communication Networks	15EC64	Mrs Rekha B U	RBU
Digital Switching Systems	15EC654	Mrs Deepa Gowda N	DG
Digital System Design using Verilog	15EC663	Mrs Nandini K P	NKP

### NOTE:

- The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
- Students should not disclose their identity in any form.
- Additional comments can be written on the back side of the form.

*[Signature]*  
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SEA College of Engineering & Technology  
Ekte Nagar, Basavanapura, Virgonagar  
BANGALORE - 580-049



# SEA COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG

SEMESTER: VIII

SECTION: ECE

Criterion	15EC81 (W&LTE)	15EC82 (FON)	15EC833 (RE)
Preparation for the class	4	4	4
Command over the subject	4	4	4
Control of the class	4	4	4
Syllabus coverage	4	4	4
Availability for interaction	4	4	4
Punctuality	4	4	4
Impartiality in evaluating IA marks	4	4	4
Teacher legibly writes and draws on board	4	4	4
Adequate notes provided	4	4	4
Motivating students	4	4	4
Total	40	40	40

### FACULTY HANDLING THE SUBJECTS:

SUBJECT	SUBJECT CODE	FACULTY NAME	FACULTY INITIALS
Wireless Cellular and LTE 4G Broadband	15EC81	Mrs Asha VKR	AVKR
Fiber optic & networks	15EC82	Mrs Gayathri K	GK
Radar Engineering	15EC833	Mrs Archana	AMK

### NOTE:

1. The students are required to grade each question by giving credits from 1 to 4.  
Rating: Excellent-4, Very Good-3, Good-2, Satisfactory-1.
2. Students should not disclose their identity in any form.
3. Additional comments can be written on the back side of the form.

  
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Ph:+91-080-25613742 / 25618696

**Department of Electronics & Communication Engineering.**

**Student Feedback Analysis and Action taken**

<b>Student Feedback Analysis</b>	<b>Actions Taken</b>
<p>1. 91% were happy with credits assigned to the course. 92% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</p> <p>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 93% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</p> <p>3. Relevance of electives to the specialization chosen. 90% rate the electives offered match with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4. 82% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<ul style="list-style-type: none"><li>• Subject materials provided for Module Wise, Question Bank, Videolectures links are shared through the GCR before the commencement of classes.</li><li>• Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>• Animated videos, different teaching tools digital board and simulations are used.</li><li>• Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>• Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>• I &amp; E cell is arranging training and helping the students to file a patent.</li><li>• Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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Ph:+91-080-25613742 / 25618696

**Department of Electronics & Communication Engineering.**


### Summary of Students feedbackform

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	40%	45%	15%	-	-
2.	The allocation of the credits to the course is appropriate	49%	30.5%	20.5%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	48.7%	40.2%	9.1%	2%	-
4.	The units in the syllabus are properly sequenced	48%	40.5%	11.5%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26.6%	38.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	49.2%	30.5%	16.1%	4.2%	-
7.	The course material is adequately available	45.7%	37.2%	17.1%	-	-
8.	Rate the percentage (%) of courses having lab components	52%	43%	-	5%	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	35.9%	40.1%	20%	4%	-
10.	The entire syllabus was covered in the class by the teacher	89%	7%	4%	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

  
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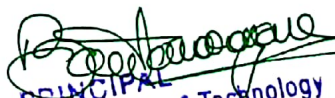


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**Department of Electronics & Communication Engineering.**

**Students Feedback Analysis 2018-2019**

Students Feedback Analysis	Actions taken
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.82 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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**Department of Mechanical Engineering.**

**Student Feedback Analysis and Action taken**

<b>Student Feedback Analysis</b>	<b>Actions Taken</b>
<ol style="list-style-type: none"><li>1. 88% were happy with credits assigned to the course.90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 89% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>3. Relevance of electives to the specialization chosen. 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>4. 86% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>• Subject materials provided for Module Wise, Question Bank, Video lecture links are shared through the GCR before the commencement of classes.</li><li>• Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>• Animated videos, different teaching tools digital board and simulations are used.</li><li>• Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>• Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>• I&amp;E cell is arranging training and helping the students to file a patent.</li><li>• Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

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**Department of Mechanical Engineering.**

### Summary of Students feedback form


SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	32%	42%	21%	5%	-
2.	The allocation of the credits to the course is appropriate	46%	42%	12%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	40%	35%	25%	-	-
4.	The units in the syllabus are properly sequenced	35	46%	19%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	26%	38%	28%	8%	-
6.	Rate the evaluation scheme designed for each of the course.	43%	38%	19%	-	-
7.	The course material is adequately available	45.5%	54.5%	-	-	-
8.	Rate the percentage (%) of courses having lab components	53.5%	46.5%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	44.3%	33.4%	19.2%	3.1%	-
10.	The entire syllabus was covered in the class by the teacher	90%	10%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

  
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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department seminars, megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.

  
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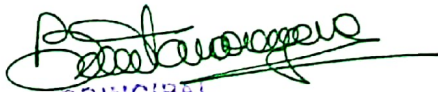


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**Department of Mechanical Engineering.**

**Students Feedback Analysis 2018-2019**

Students Feedback Analysis	Actions taken
<p>1.90 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 90 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.86 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5.Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5.I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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# S.E.A.COLLEGE OF ENGINEERING & TECHNOLOGY, BANGALORE-49

Class: VII Sem. ECE

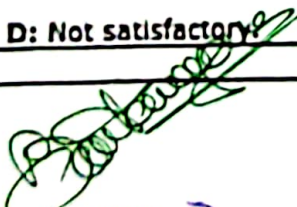
## Student Feed Back Form

Academic Year : 2017-18

**Note :** • The constructive and sincere feedback of students will help the faculty to Improve teaching effectively and helps to strengthen in all aspects of courses. Please do not write your name or sign in this Feed Back Form. (Do not to disclose your Identity)

Sl. No.	Factor	Subject	10EC71	10EC72	10EC73	10EC74	10EC751	10EC753
		Faculty	Divya Karunya	Mayanna Neenan	Suhag S.K	Asha. V.K.R	Manojal K.P	Dr. Anantha padmanab
1.	Does the faculty have the sufficient command over the subject? A: Excellent B: Good C: average D: need improvement.		B	A	B	A	B	A
2.	Does the faculty come to class in time, and engages allotted full 1 hour. A: full time B: 75% of time C: 50% of time D: comes late & leaves early		A	A	A	A	A	A
3.	Does the faculty cover the entire syllabus as per the schedule? A: cover 100% B: 75-90% C: cover 60-70% D: cover less than 60%		A	A	A	A	A	A
4.	Does the faculty explain the application aspects of the topic with examples? A: very regularly B: most of time C: some times D: not at all		C	A	C	B	C	A
5.	Is the faculty's expression and presentation: clear, audible and systematic? A: very clear B: fairly clear C: clear D: not clear		A	A	A	A	B	A
6.	Does the faculty encourage question from students and clarifies the doubts. A: encourage and clarifies B: encourages but takes time to clarify C: encourages but does not clarify D: neither encourages nor clarifies.		A	A	B	A	B	A
7.	Does the faculty motivate the students to learn more about the subject? A: very much B: most of the time C: some times D: not at all.		C	A	C	A	C	A
8.	Is the faculty available in the department for clarification or consultation. A: always available B: most of time C: rarely available D: never available		A	A	A	A	A	A
9.	Does the faculty takes the attendance regularly A: very regularly B: most of time C: some times D: not at all		A	A	B	A	A	C
10.	Whether internal tests are valued and returned within reasonable time and was the evaluation fair and impartial. A: Very good B: Good C: Average D: Not satisfactory		A	A	A	A	A	A

Remarks of Principal:

  
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 BANGALORE - 560 049

A	4	10	5	9	5	9
B	1	0	3	1	3	0
C	2	0	2	0	2	1
D	0	0	0	0	0	0

# S.E.A.COLLEGE OF ENGINEERING & TECHNOLOGY, BANGALORE-49

Class: VII Sem. ECE

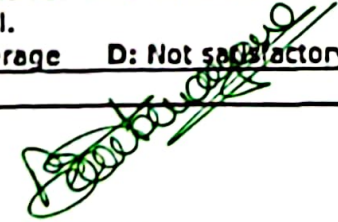
## Student Feed Back Form

Academic Year : 2017-18

**Note :** • The constructive and sincere feedback of students will help the faculty to improve teaching effectively and helps to strengthen in all aspects of courses. Please do not write your name or sign in this Feed Back Form. (Do not to disclose your Identity)

Sl. No.	Factor	Subject	10EC71	10EC72	10EC73	10EC74	10EC751	10EC763
		Faculty	Divya Karunya	Naveena Neenan	Suhag S.K	Asha V.K.R	Manojini KP	Dr. Anantha padmanab
1.	Does the faculty have the sufficient command over the subject? A: Excellent B: Good C: average D: need improvement.	B Good	B	A	A	A	A	A
2.	Does the faculty come to class in time, and engages allotted full 1 hour. A: full time B: 75% of time C: 50% of time D: comes late & leaves early	A Good	A	A	A	A	A	A
3.	Does the faculty cover the entire syllabus as per the schedule? A: cover 100% B: 75-90% C: cover 60-70% D: cover less than 60%	A Good	A	A	A	A	A	A
4.	Does the faculty explain the application aspects of the topic with examples? A: very regularly B: most of time C: some times D: not at all	A Good	A	A	A	A	A	A
5.	Is the faculty's expression and presentation: clear, audible and systematic? A: very clear B: fairly clear C: clear D: not clear	A	A	A	A	A	A	A
6.	Does the faculty encourage question from students and clarifies the doubts. A: encourage and clarifies B: encourages but takes time to clarify C: encourages but does not clarify D: neither encourages nor clarifies.	A	A	A	A	A	A	A
7.	Does the faculty motivate the students to learn more about the subject? A: very much B: most of the time C: some times D: not at all.	A	A	A	A	A	A	A
8.	Is the faculty available in the department for clarification or consultation. A: always available B: most of time C: rarely available D: never available	A	A	A	A	A	A	A
9.	Does the faculty takes the attendance regularly A: very regularly B: most of time C: some times D: not at all	A	A	A	A	A	A	A
10.	Whether internal tests are valued and returned within reasonable time and was the evaluation fair and impartial. A: Very good B: Good C: Average D: Not satisfactory.	A	A	A	A	A	A	A

Remarks of Principal:

  
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A	9	9	10	10	10	10
B	1	1	0	0	0	0
C	0	0	0	0	0	0
D	0	0	0	0	0	0

# S.E.A.COLLEGE OF ENGINEERING & TECHNOLOGY, BANGALORE-49

Class: VII Sem. ECE


## Student Feed Back Form

Academic Year : 2017-18

Note : \* The constructive and sincere feedback of students will help the faculty to improve teaching effectively and helps to strengthen in all aspects of courses. Please do not write your name or sign in this Feed Back Form. (Do not to disclose your Identity)

Sl. No.	Factor	Subject	10EC71	10EC72	10EC73	10EC74	10EC751	10EC763
		Faculty	Divya Karunya	Naveena Neenan	Suhas S.K	Asha V.K.R	Manohar K.P	Dr. Anantha padmanab
1.	Does the faculty have the sufficient command over the subject? A: Excellent B: Good C: average D: need Improvement.		B	B	B	B	C	A
2.	Does the faculty come to class in time, and engages allotted full 1 hour. A: full time B: 75% of time C: 50% of time D: comes late & leaves early		A	A	A	A	A	A
3.	Does the faculty cover the entire syllabus as per the schedule? A: cover 100% B: 75-90% C: cover 60-70% D: cover less than 60%		A	A	A	A	A	A
4.	Does the faculty explain the application aspects of the topic with examples? A: very regularly B: most of time C: some times D: not at all		B	B	B	A	B	A
5.	Is the faculty's expression and presentation: clear, audible and systematic? A: very clear B: fairly clear C: clear D: not clear		C	C	C	C	C	A
6.	Does the faculty encourage question from students and clarifies the doubts. A: encourage and clarifies B: encourages but takes time to clarify C: encourages but does not clarify D: neither encourages nor clarifies.		B	A	B	A	C	A
7.	Does the faculty motivate the students to learn more about the subject? A: very much B: most of the time C: some times D: not at all.		A	A	A	A	A	A
8.	Is the faculty available in the department for clarification or consultation. A: always available B: most of time C: rarely available D: never available		A	A	A	A	A	A
9.	Does the faculty takes the attendance regularly A: very regularly B: most of time C: some times D: not at all		A	A	A	A	A	A
10.	Whether internal tests are valued and returned within reasonable time and was the evaluation fair and impartial. A: Very good B: Good C: Average D: Not satisfactory.		A	A	A	A	A	A

Remarks of Principal:

  
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 BANGALORE - 600049

A	6	7	6	8	6	10
B	3	2	3	1	0	0
C	1	1	1	1	3	0
D	0	0	0	0	0	0

# S.E.A.COLLEGE OF ENGINEERING & TECHNOLOGY, BANGALORE-49


Class: VII Sem. ECE

## Student Feed Back Form

Academic Year : 2017-18

Note : \* The constructive and sincere feedback of students will help the faculty to improve teaching effectively and helps to strengthen in all aspects of courses. Please do not write your name or sign in this Feed Back Form. (Do not to disclose your identity)

Sl. No.	Factor	Subject	10EC71	10EC72	10EC73	10EC74	10EC75	10EC76
		Faculty	Dhys KAPURU	Revuru Ramesh	Sahas S.K	Asha V.K.R	Ranjith K.P	Dr. Anantha Padmanab
1.	Does the faculty have the sufficient command over the subject? A: Excellent B: Good C: average D: need improvement.		D	B	C	D	D	B
2.	Does the faculty come to class in time, and engages allotted full 1 hour. A: full time B: 75% of time C: 50% of time D: comes late & leaves early		D	C	B	D	D	A
3.	Does the faculty cover the entire syllabus as per the schedule? A: cover 100% B: 75-90% C: cover 60-70% D: cover less than 60%		D	C	B	D	D	A
4.	Does the faculty explain the application aspects of the topic with examples? A: very regularly B: most of time C: some times D: not at all		D	C	C	D	D	A
5.	Is the faculty's expression and presentation: clear, audible and systematic? A: very clear B: fairly clear C: clear D: not clear		D	C	C	D	D	A
6.	Does the faculty encourage question from students and clarifies the doubts. A: encourage and clarifies B: encourages but takes time to clarify C: encourages but does not clarify D: neither encourages nor clarifies.		D	B	B	D	D	A
7.	Does the faculty motivate the students to learn more about the subject? A: very much B: most of the time C: some times D: not at all.		D	C	B	D	D	A
8.	Is the faculty available in the department for clarification or consultation. A: always available B: most of time C: rarely available D: never available		D	C	B	D	D	B
9.	Does the faculty takes the attendance regularly A: very regularly B: most of time C: some times D: not at all		D	A	C	D	D	D
10.	Whether internal tests are valued and returned within reasonable time and was the evaluation fair and impartial. A: Very good B: Good C: Average D: Not satisfactory.		D	B	B	D	D	B

Remarks of Principal:   PRINCIPAL SEA College of Engineering & Technology Ekta Nagar, Basavanapura, Virgonagar Pcs, BANGALORE - 560 049	A	0	1	0	0	0	6
	B	0	3	6	0	0	3
	C	0	6	4	0	0	1
	D	10	0	0	10	10	0

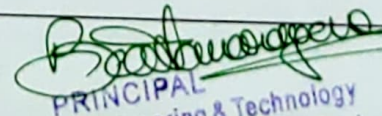


**S.E.A. College of Engineering and Technology**  
Ektanagar, Basavanapura, Virgonagar Post, Bengaluru-560 049.  
Ph:+91-080-25613742 / 25618696

**Department of Electronics & Communication Engineering.**

### Student Feedback Analysis and Action taken

Student Feedback Analysis	Actions Taken
<ol style="list-style-type: none"><li>91% were happy with credits assigned to the course. 92% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 93% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 90% rate the electives offered match with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>82% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate the theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, Videolectures links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools and digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I &amp; E cell is arranging training and helping the students to file patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

  
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**Department of Electronics & Communication Engineering.**

### Summary of Students feedback form

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	39.2%	45%	15.8%	-	-
2.	The allocation of the credits to the course is appropriate	42%	35.5%	22.5%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	45.7%	36.2%	14.1%	4%	-
4.	The units in the syllabus are properly sequenced	49%	40.5%	10.5%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	28.6%	36.2%	28.2%	7%	-
6.	Rate the evaluation scheme designed for each of the course.	49.2%	30.5%	16.1%	4.2%	-
7.	The course material is adequately available	50.7%	35.2%	14.1%	-	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate the theory to practice (Experiential Learning)	34.9%	40.1%	21%	4%	-
10.	The entire syllabus was covered in the class by the teacher	94%	6%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus.				

*[Signature]*  
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BANGALORE - 560 049

**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.



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**Department of Electronics & Communication Engineering.**

**Students Feedback Analysis 2017-2018**

Students Feedback Analysis	Actions taken
<p>1.94 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 92 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 90% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.82 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

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**Department of Mechanical Engineering.**

### **Student Feedback Analysis and Action taken**

<b>Student Feedback Analysis</b>	<b>Actions Taken</b>
<ol style="list-style-type: none"><li>90% were happy with credits assigned to the course.90% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</li><li>Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 91% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</li><li>Relevance of electives to the specialization chosen. 91% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</li><li>88% of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)</li><li>Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</li></ol>	<ul style="list-style-type: none"><li>Subject materials provided for Module Wise, Question Bank, seminars, Video lecture links are shared through the GCR before the commencement of classes.</li><li>Students are encouraged to lead various Club activities for technical &amp; non-technical to enhance their Leadership qualities and improve communication skills.</li><li>Animated videos, different teaching tools digital board and simulations are used.</li><li>Solutions and scheme of evaluation for IA's and previous year VTU question papers are shared and discussed.</li><li>Additional Laboratory sessions for lab experiments are conducted to enhance their practical knowledge.</li><li>I&amp;E cell is arranging training and helping the students to file a patent.</li><li>Students are encouraged and guided to write and publish a research paper of their project work.</li></ul>

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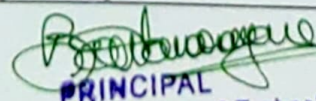


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**Department of Mechanical Engineering.**

### Summary of Students feedback form

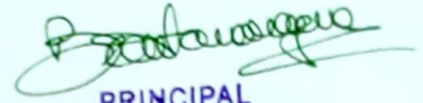
SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first year course that you have studied in relation to the competencies expected out of the course.	31.5%	43.5%	21%	4%	-
2.	The allocation of the credits to the course is appropriate	47%	42%	11%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	40.5%	35%	24.5%	-	-
4.	The units in the syllabus are properly sequenced	35.2%	45%	19.8%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	25.6%	39.2%	29.2%	6%	-
6.	Rate the evaluation scheme designed for each of the course.	42.7%	39.2%	18.1%	-	-
7.	The course material is adequately available	45%	55%	-	-	-
8.	Rate the percentage (%) of courses having lab components	54%	46%	-	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	44.3%	33.4%	18.2%	4.1%	-
10.	The entire syllabus was covered in the class by the teacher	91%	9%	-	-	-
11.	Comments/Suggestions if any:	Education and activities is best in class, Application in real world of each and every topic covered in syllabus must be explained in detail, Practical experience need to be enhanced, faculties are really determined and supportive and they push you to do something innovative with the knowledge you gained. Also classes for weak students is a very good initiative by the college, Need to concentrate on practical part of syllabus				

  
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**Action Taken:**

Based on the feedback provided, to enhance practical knowledge students are encouraged to actively take part in the mega applications driven by various Centers of Excellence (CoE), department seminars megaprojects & I& E projects. The students are also given adequate training to participate in various national & international competitions. Also experiments over & above the prescribed are introduced in first year laboratories to enhance practical knowledge of the students.



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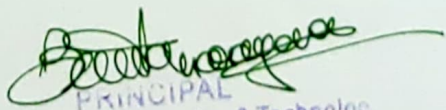


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**Department of Mechanical Engineering.**

**Students Feedback Analysis 2017-2018**

Students Feedback Analysis	Actions taken
<p>1.95 percent were satisfied with the course's credit allocation. The depth of the course content is acceptable in proportion to the projected course results, according to 91 percent of respondents (COs).</p> <p>2. The majority of feedback indicated that the modules in the syllabus are adequately arranged. The syllabus, according to 91 percent of students, helps pupils enhance their abilities to develop, evaluate, and solve issues.</p> <p>3. Relevance of electives to the specialization chosen 91% rate the electives offered matches with technological advancements. Majority of the students are happy with the evaluation scheme designed for each of the course. The course material is adequately available.</p> <p>4.85 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5. Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<p>1. The institution has gathered curriculum input from students regarding their subject in order to identify gaps in the syllabus as per the requirements of various stakeholders.</p> <p>2. Suggestions for smarter and more experiential learning, which were pertinent to the creation of the syllabus of various courses, were gathered and debated in IQAC, and then sent to the subject faculty.</p> <p>3. It was decided by IQAC to communicate this feedback report to University through BOS members</p> <p>4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used.</p> <p>5. I&amp;E cell is arranging training and helping the students to file a patent.</p> <p>6. Students are encouraged and guided to write and publish a research paper</p>

  
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